## Student Performance-Statewide Results



*Year:* 2008

**Developmental Reading Assessment** 

GRADE: 02

N: 6,150

Early Reading

<u>Little</u>	<b>Below</b>	<u>Nearly</u>	<b>Achieved</b>	<u>Honors</u>
3%	4%	9%	33%	51%

## Student Performance-Statewide Results



*Year:* 2007

**Developmental Reading Assessment** 

GRADE: 02

N: 6,342

Early Reading

<u>Little</u>	<b>Below</b>	<u>Nearly</u>	<b>Achieved</b>	<u>Honors</u>
3%	3%	9%	34%	51%



#### VT001 Vermont

Assessment Summary: All Students

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6383	3%	3%	9%	35%	50%	6%	85%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7404	0%	15%	33%	50%	1%	16%	51%
Reading Basic Understanding	7404	1%	9%	34%	53%	3%	10%	56%
Writing Conventions	7404	0%	5%	21%	54%	20%	5%	74%
Writing Effectiveness	7404	1%	8%	41%	41%	8%	9%	50%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7321	4%	24%	26%	29%	17%	28%	46%
Math Problem Solving	7321	14%	29%	14%	31%	11%	44%	42%
Math Skills	7321	4%	21%	10%	30%	36%	25%	66%

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#### VT001 Vermont

Assessment Summary: Gender

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	3145	2%	3%	7%	33%	55%	4%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	3238	4%	3%	10%	37%	46%	7%	83%
GRADE 10							,	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	3555	0%	10%	31%	56%	2%	11%	58%
Reading Basic Understanding	3555	1%	6%	32%	58%	3%	7%	61%
Writing Conventions	3555	0%	2%	15%	57%	25%	2%	83%
Writing Effectiveness	3555	1%	4%	35%	49%	11%	4%	60%
Male								
iviale							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 3849	Little	Below 19%	Nearly 35%	Achieved 44%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	3849	1%	19%	35%	44%	1%	Below 20%	Honors 45%

#### **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
3506	3%	24%	27%	30%	16%	27%	46%
3506	12%	30%	15%	32%	11%	42%	43%
3506	3%	21%	10%	32%	34%	24%	65%
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
3814	5%	24%	24%	29%	18%	29%	47%
3814	17%	28%	13%	31%	11%	45%	42%
3814	4%	21%	9%	29%	38%	25%	66%
	3506 3506 3506 3506 <b>N</b> 3814 3814	3506 3% 3506 12% 3506 3%  N Little 3814 5% 3814 17%	3506 3% 24% 3506 12% 30% 3506 3% 21%  N Little Below 3814 5% 24% 3814 17% 28%	3506 3% 24% 27% 3506 12% 30% 15% 3506 3% 21% 10%  N Little Below Nearly 3814 5% 24% 24% 3814 17% 28% 13%	3506 3% 24% 27% 30% 3506 12% 30% 15% 32% 3506 3% 21% 10% 32%  N Little Below Nearly Achieved 3814 5% 24% 24% 29% 3814 17% 28% 13% 31%	3506         3%         24%         27%         30%         16%           3506         12%         30%         15%         32%         11%           3506         3%         21%         10%         32%         34%           N         Little         Below         Nearly         Achieved         Honors           3814         5%         24%         24%         29%         18%           3814         17%         28%         13%         31%         11%	3506         3%         24%         27%         30%         16%         27%           3506         12%         30%         15%         32%         11%         42%           3506         3%         21%         10%         32%         34%         24%           N         Little         Below         Nearly         Achieved         Honors         Below           3814         5%         24%         24%         29%         18%         29%           3814         17%         28%         13%         31%         11%         45%

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#### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	48	4%	13%	17%	33%	33%	17%	67%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	119	1%	3%	3%	32%	61%	4%	92%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	128	9%	5%	15%	32%	38%	15%	70%
Native Hawaiian/Pacific	sIslander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	0%	54%	46%	0%	100%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6162	3%	3%	9%	35%	50%	6%	85%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	65	3%	6%	6%	37%	48%	9%	85%

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#### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	33%	36%	31%	0%	33%	31%
Reading Basic Understanding	55	0%	13%	42%	44%	2%	13%	45%
Writing Conventions	55	0%	13%	36%	40%	11%	13%	51%
Writing Effectiveness	55	2%	22%	42%	33%	2%	24%	35%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	101	0%	17%	31%	50%	2%	17%	52%
Reading Basic Understanding	101	0%	9%	34%	53%	4%	9%	57%
Writing Conventions	101	0%	3%	20%	55%	22%	3%	77%
Writing Effectiveness	101	1%	8%	41%	39%	12%	9%	50%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	103	2%	32%	28%	38%	0%	34%	38%
Reading Basic Understanding	103	5%	19%	34%	39%	3%	24%	42%
Writing Conventions	103	0%	15%	32%	43%	11%	15%	53%
Writing Effectiveness	103	7%	15%	50%	25%	4%	21%	29%
Native Hawaiian/Pacific Is	lander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	13%	39%	48%	0%	13%	48%
Reading Basic Understanding	23	0%	4%	57%	30%	9%	4%	39%
Writing Conventions	23	0%	4%	9%	70%	17%	4%	87%
Writing Effectiveness	23	0%	0%	35%	52%	13%	0%	65%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7125	0%	15%	33%	50%	1%	15%	51%
Reading Basic Understanding	7125	1%	9%	33%	53%	3%	10%	56%
Writing Conventions	7125	0%	5%	21%	54%	20%	5%	74%
Writing Effectiveness	7125	1%	8%	41%	42%	8%	9%	50%
Hispanic or Latino							T :441	C4
·	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	90	2%	12%	40%	44%	1%	14%	46%
Reading Basic Understanding	90	1%	12%	37%	49%	1%	13%	50%
Writing Conventions	90	0%	4%	22%	54%	19%	4%	73%
Writing Effectiveness	90	2%	7%	43%	33%	14%	9%	48%

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#### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 10

#### **MATHEMATICS**

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	57	4%	46%	26%	23%	2%	49%	25%
Math Problem Solving	57	19%	54%	2%	23%	2%	74%	25%
Math Skills	57	2%	39%	11%	35%	14%	40%	49%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	110	2%	19%	25%	29%	25%	21%	55%
Math Problem Solving	110	16%	28%	17%	24%	15%	45%	38%
Math Skills	110	5%	9%	18%	31%	37%	14%	68%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	98	20%	38%	20%	16%	5%	58%	21%
Math Problem Solving	98	36%	28%	14%	21%	1%	63%	22%
Math Skills	98	14%	30%	15%	21%	19%	44%	41%
Native Hawaiian/Pacific	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	0%	35%	35%	17%	13%	35%	30%
Math Problem Solving	23	9%	39%	17%	30%	4%	48%	35%
Math Skills	23	0%	30%	30%	17%	22%	30%	39%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7034	3%	24%	26%	30%	17%	27%	47%
Math Problem Solving	7034	14%	29%	14%	32%	11%	43%	43%
Math Skills	7034	3%	21%	9%	30%	36%	24%	67%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	90	3%	37%	21%	18%	21%	40%	39%
Math Problem Solving	90	24%	28%	14%	24%	9%	52%	33%
Math Skills	90	6%	29%	13%	24%	28%	34%	52%
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VT001	Vermont

Assessment Summary: Disability

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	5819	1%	2%	8%	36%	54%	3%	89%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	564	21%	14%	23%	29%	12%	35%	42%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6710	0%	11%	34%	54%	1%	11%	55%
Reading Basic Understanding	6710	1%	7%	33%	57%	3%	7%	60%
Writing Conventions	6710	0%	3%	18%	56%	22%	3%	79%
Writing Effectiveness	6710	1%	6%	40%	45%	9%	6%	54%
Special Needs Students							Little+	Standard+
	<b>N.</b> T						Little	Standaru
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 694	Little 2%	Below 57%	Nearly 32%	Achieved 8%	Honors 0%	Below 60%	Honors 8%
Reading Analysis/Interpretation Reading Basic Understanding				•				
<i>e</i> , 1	694	2%	57%	32%	8%	0%	60%	8%

#### **MATHEMATICS**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6682	2%	21%	27%	32%	19%	23%	50%
Math Problem Solving	6682	10%	29%	15%	34%	12%	39%	46%
Math Skills	6682	2%	18%	9%	31%	39%	21%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	638	21%	58%	16%	5%	0%	79%	5%
Math Problem Solving	638	57%	31%	6%	6%	0%	88%	6%
Math Skills	638	16%	50%	12%	17%	5%	66%	22%

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#### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	4318	1%	2%	7%	32%	58%	3%	90%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	2065	5%	5%	14%	41%	34%	11%	75%
CRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	5967	0%	12%	32%	54%	2%	13%	56%
Reading Basic Understanding	5967	1%	7%	32%	56%	3%	9%	60%
Writing Conventions	5967	0%	4%	18%	55%	23%	4%	77%
Writing Effectiveness	5967	1%	7%	39%	44%	10%	7%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 1437	Little	Below 26%	Nearly 41%	Achieved 32%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	1437	1%	26%	41%	32%	0%	Below 27%	Honors 32%

#### **MATHEMATICS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	5926	3%	21%	25%	32%	19%	24%	52%
Math Problem Solving	5926	12%	27%	14%	34%	12%	39%	47%
Math Skills	5926	3%	18%	9%	31%	39%	21%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	1394	8%	38%	30%	18%	7%	46%	24%
Math Problem Solving	1394	26%	37%	14%	19%	5%	62%	24%
Math Skills	1394	7%	32%	13%	27%	21%	40%	48%

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Assessment Summary: English Language Learners

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6211	3%	3%	9%	35%	51%	5%	86%
English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	172	10%	8%	7%	33%	43%	17%	76%
GRADE 10							I	

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7334	0%	15%	33%	50%	1%	15%	51%
Reading Basic Understanding	7334	1%	9%	34%	53%	3%	10%	56%
Writing Conventions	7334	0%	5%	21%	54%	20%	5%	74%
Writing Effectiveness	7334	1%	8%	41%	42%	8%	9%	50%
English Language Learne	rs						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	70	4%	51%	30%	14%	0%	56%	14%
Reading Basic Understanding	70	10%	26%	44%	20%	0%	36%	20%
Writing Conventions	70	0%	17%	37%	46%	0%	17%	46%
							1	

#### **MATHEMATICS**

arners						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
7249	4%	24%	26%	30%	17%	27%	47%
7249	14%	29%	14%	32%	11%	43%	43%
7249	3%	21%	9%	30%	36%	24%	66%
rs						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
71	23%	42%	21%	8%	6%	65%	14%
71	48%	41%	3%	7%	1%	89%	8%
71	27%	25%	20%	21%	7%	52%	28%
	7249 7249 7249 7249 <b>N</b> 71 71	N Little 7249 4% 7249 14% 7249 3% 725 N Little 71 23% 71 48%	N Little Below 7249 4% 24% 7249 14% 29% 7249 3% 21%  78  N Little Below 71 23% 42% 71 48% 41%	N   Little   Below   Nearly	N	N	N

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Assessment Summary: Migrant

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6356	3%	3%	9%	35%	50%	6%	85%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	27	4%	0%	19%	41%	37%	4%	78%
CRADE 10							l.	

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	33%	50%	1%	16%	51%
Reading Basic Understanding	*	1%	9%	34%	53%	3%	10%	56%
Writing Conventions	*	0%	5%	21%	54%	20%	5%	74%
Writing Effectiveness	*	1%	8%	41%	41%	8%	9%	50%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	4%	24%	26%	29%	17%	28%	46%
Math Problem Solving	*	15%	29%	14%	31%	11%	44%	42%
Math Skills	*	4%	21%	9%	30%	36%	25%	66%
Migrant							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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#### VT001 Vermont

Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6420	4%	4%	10%	35%	48%	7%	83%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7363	0%	16%	38%	44%	2%	16%	46%
Reading Basic Understanding	7363	1%	9%	33%	52%	5%	10%	57%
Writing Conventions	7363	0%	7%	16%	53%	23%	7%	77%
Writing Effectiveness	7363	1%	15%	42%	38%	4%	15%	42%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7298	3%	22%	30%	34%	11%	25%	45%
Math Problem Solving	7298	14%	32%	8%	39%	8%	45%	47%
Math Skills	7298	8%	23%	7%	33%	29%	31%	62%



#### VT001 Vermont

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	3082	3%	3%	8%	34%	52%	5%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	3272	5%	4%	11%	36%	43%	9%	80%
GRADE 10							•	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	3674	0%	11%	36%	51%	2%	11%	53%
Reading Basic Understanding	3674	0%	5%	32%	56%	6%	6%	62%
Writing Conventions	3674	0%	4%	12%	56%	28%	4%	84%
Writing Effectiveness	3674	0%	7%	38%	49%	5%	8%	54%
Male							I ittle+	Standard
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N 3688	Little	Below 21%	Nearly 40%	Achieved 38%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	3688	1 %	21%	40%	38%	1%	Below 21%	Honors 39%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3640	3%	20%	30%	36%	11%	23%	46%
Math Problem Solving	3640	10%	32%	8%	42%	8%	42%	50%
Math Skills	3640	7%	22%	7%	33%	30%	29%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3656	4%	23%	29%	32%	12%	27%	44%
Math Problem Solving	3656	17%	32%	7%	36%	8%	49%	44%
Math Skills	3656	9%	24%	6%	33%	28%	33%	61%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	34	9%	6%	9%	44%	32%	15%	76%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	117	3%	1 %	5%	28%	62%	4%	91%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	119	3%	8%	10%	37%	42%	11%	79%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	8%	38%	54%	0%	92%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6129	4%	4%	10%	35%	48%	7%	83%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	60	3%	7%	15%	32%	43%	10%	75%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	111	0%	29%	44%	27%	0%	29%	27%
Reading Basic Understanding	111	2%	14%	46%	35%	3%	16%	38%
Writing Conventions	111	0%	23%	19%	46%	13%	23%	59%
Writing Effectiveness	111	0%	32%	50%	18%	0%	32%	18%
Asian		0 70	5270	20,0	10,0	0,0	3270	10,0
Asian	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	79	1%	15%	35%	47%	1%	16%	48%
Reading Basic Understanding	79	0%	13%	28%	53%	6%	13%	59%
Writing Conventions	79	0%	6%	9%	53%	32%	6%	85%
Writing Effectiveness	79	0%	14%	34%	48%	4%	14%	52%
African American							T *441	64 . 1 . 1 .
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	87	1 %	18%	48%	32%	0%	20%	32%
Reading Basic Understanding	87	0%	11%	46%	41%	1%	11%	43%
Writing Conventions	87	0%	9%	23%	54%	14%	9%	68%
Writing Effectiveness	87	0%	21%	51%	28%	1 %	21%	29%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	15%	38%	46%	0%	15%	46%
Reading Basic Understanding	13	0%	8%	31%	62%	0%	8%	62%
Writing Conventions	13	0%	8%	15%	62%	15%	8%	77%
Writing Effectiveness	13	0%	23%	38%	31%	8%	23%	38%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6533	0%	15%	38%	44%	2%	16%	46%
Reading Basic Understanding	6533	1 %	8%	33%	52%	5%	9%	58%
Writing Conventions	6533	0%	7%	16%	53%	24%	7%	77%
Writing Effectiveness	6533	1 %	14%	43%	38%	4%	15%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	47	0%	23%	28%	47%	2%	23%	49%
Reading Basic Understanding	47	0%	9%	47%	45%	0%	9%	45%
Writing Conventions	47	0%	6%	13%	68%	13%	6%	81%
Writing Effectiveness	47	2%	15%	34%	40%	9%	17%	49%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 10

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	111	8%	35%	29%	25%	3%	43%	28%
Math Problem Solving	111	32%	36%	4%	27%	2%	68%	29%
Math Skills	111	18%	37%	5%	23%	16%	55%	40%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	81	1 %	11%	27%	38%	22%	12%	60%
Math Problem Solving	81	2%	26%	4%	54%	14%	28%	68%
Math Skills	81	6%	14%	5%	30%	46%	20%	75%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	85	11%	36%	27%	22%	4%	47%	26%
Math Problem Solving	85	26%	36%	8%	26%	4%	62%	29%
Math Skills	85	9%	44%	2%	28%	16%	53%	45%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	31%	38%	23%	8%	31%	31%
Math Problem Solving	13	15%	46%	0%	23%	15%	62%	38%
Math Skills	13	0%	38%	8%	31%	23%	38%	54%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6473	3%	21%	30%	34%	12%	25%	46%
Math Problem Solving	6473	13%	31%	8%	39%	8%	44%	48%
Math Skills	6473	8%	23%	7%	33%	29%	31%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	48	6%	31%	35%	23%	4%	38%	27%
Math Problem Solving	48	27%	42%	2%	25%	4%	69%	29%
Math Skills	48	15%	29%	10%	40%	6%	44%	46%

#### VT001 Vermont

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	5790	1%	2%	9%	36%	52%	4%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	630	26%	15%	20%	27%	12%	41%	39%
GRADE 10							•	

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6670	0%	11%	38%	48%	2%	12%	50%
Reading Basic Understanding	6670	0%	6%	32%	56%	6%	6%	61%
Writing Conventions	6670	0%	5%	14%	56%	26%	5%	81%
Writing Effectiveness	6670	0%	11%	43%	42%	4%	11%	46%
Special Needs Students							Little+	Standard+
	N							Diumania
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	693	Little 2%	Below 57%	Nearly 35%	Achieved 6%	Honors 0%	Below 59%	Honors 6%
Reading Analysis/Interpretation Reading Basic Understanding				•				
, ,	693	2%	57%	35%	6%	0%	59%	6%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6653	2%	19%	30%	37%	12%	21%	49%
Math Problem Solving	6653	10%	31%	8%	42%	9%	41%	51%
Math Skills	6653	6%	20%	7%	35%	32%	27%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	645	20%	50%	23%	7%	0%	70%	7%
Math Problem Solving	645	52%	37%	3%	8%	0%	89%	8%
Math Skills	645	30%	48%	5%	14%	3%	78%	17%



#### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	4308	2%	2%	8%	32%	56%	4%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	2046	7%	7%	13%	42%	31%	14%	73%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6020	0%	13%	37%	49%	2%	13%	50%
Reading Basic Understanding	6020	1%	7%	31%	55%	6%	8%	61%
Writing Conventions	6020	0%	6%	14%	54%	26%	6%	80%
Writing Effectiveness	6020	0%	13%	41%	42%	4%	13%	46%
Free/Reduced								a
							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 1342	Little	Below 29%	Nearly 44%	Achieved 25%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	1342	1 %	29%	44%	25%	0%	Below 31%	Honors 25%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
5981	2%	19%	29%	37%	13%	21%	50%
5981	11%	30%	8%	42%	9%	41%	51%
5981	7%	20%	6%	34%	33%	27%	67%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
1315	8%	34%	33%	21%	5%	42%	25%
1315	24%	41%	7%	25%	3%	65%	27%
1315	15%	35%	7%	30%	13%	50%	43%
	5981 5981 5981 <b>N</b> 1315 1315	5981 2% 5981 11% 5981 7% N Little 1315 8% 1315 24%	5981         2%         19%           5981         11%         30%           5981         7%         20%             N         Little         Below           1315         8%         34%           1315         24%         41%	5981         2%         19%         29%           5981         11%         30%         8%           5981         7%         20%         6%           N         Little         Below         Nearly           1315         8%         34%         33%           1315         24%         41%         7%	5981         2%         19%         29%         37%           5981         11%         30%         8%         42%           5981         7%         20%         6%         34%           N         Little         Below         Nearly         Achieved           1315         8%         34%         33%         21%           1315         24%         41%         7%         25%	5981         2%         19%         29%         37%         13%           5981         11%         30%         8%         42%         9%           5981         7%         20%         6%         34%         33%           N         Little         Below         Nearly         Achieved         Honors           1315         8%         34%         33%         21%         5%           1315         24%         41%         7%         25%         3%	5981         2%         19%         29%         37%         13%         21%           5981         11%         30%         8%         42%         9%         41%           5981         7%         20%         6%         34%         33%         27%           N         Little         Below         Nearly         Achieved         Honors         Below           1315         8%         34%         33%         21%         5%         42%           1315         24%         41%         7%         25%         3%         65%

#### VT001 Vermont

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6291	4%	4%	10%	35%	48%	7%	83%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	129	5%	3%	13%	39%	40%	9%	78%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7303	0%	16%	38%	45%	2%	16%	46%
Reading Basic Understanding	7303	1 %	8%	33%	52%	5%	9%	58%
Writing Conventions	7303	0%	7%	16%	53%	24%	7%	77%
Writing Effectiveness	7303	1 %	15%	42%	39%	4%	15%	42%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	60	2%	42%	45%	12%	0%	43%	12%
Reading Basic Understanding	60	2%	27%	48%	23%	0%	28%	23%
Writing Conventions	60	0%	22%	25%	50%	3%	22%	53%
Writing Effectiveness	60	2%	27%	53%	18%	0%	28%	18%

ners						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
7232	3%	21%	30%	34%	11%	25%	46%
7232	13%	32%	8%	39%	8%	45%	47%
7232	8%	23%	7%	33%	30%	31%	63%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
66	6%	39%	30%	15%	9%	45%	24%
66	26%	44%	8%	18%	5%	70%	23%
66	14%	39%	6%	30%	11%	53%	41%
	7232 7232 7232 7232 <b>N</b> 66 66	N         Little           7232         3%           7232         13%           7232         8%           N         Little           66         6%           66         26%	N         Little         Below           7232         3%         21%           7232         13%         32%           7232         8%         23%           N         Little         Below           66         6%         39%           66         26%         44%	N         Little         Below         Nearly           7232         3%         21%         30%           7232         13%         32%         8%           7232         8%         23%         7%           N         Little         Below         Nearly           66         6%         39%         30%           66         26%         44%         8%	N         Little         Below         Nearly         Achieved           7232         3%         21%         30%         34%           7232         13%         32%         8%         39%           7232         8%         23%         7%         33%           N         Little         Below         Nearly         Achieved           66         6%         39%         30%         15%           66         26%         44%         8%         18%	N         Little         Below         Nearly         Achieved         Honors           7232         3%         21%         30%         34%         11%           7232         13%         32%         8%         39%         8%           7232         8%         23%         7%         33%         30%           N         Little         Below         Nearly         Achieved         Honors           66         6%         39%         30%         15%         9%           66         26%         44%         8%         18%         5%	N         Little         Below         Nearly         Achieved         Honors         Below           7232         3%         21%         30%         34%         11%         25%           7232         13%         32%         8%         39%         8%         45%           7232         8%         23%         7%         33%         30%         31%           N         Little         Below         Nearly         Achieved         Honors         Below           66         6%         39%         30%         15%         9%         45%           66         26%         44%         8%         18%         5%         70%



#### VT001 Vermont

Assessment Summary: Migrant

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6380	4%	4%	10%	35%	48%	7%	83%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	40	18%	5%	18%	40%	20%	23%	60%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7352	0%	16%	38%	44%	2%	16%	46%
Reading Basic Understanding	7352	1 %	9%	33%	52%	5%	10%	57%
Writing Conventions	7352	0%	7%	16%	53%	23%	7%	77%
Writing Effectiveness	7352	1 %	15%	42%	38%	4%	15%	42%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 11	Little 0%	Below 36%	Nearly 45%	Achieved 18%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	11	0%	36%	45%	18%	0%	Below 36%	Honors

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7286	3%	22%	30%	34%	11%	25%	45%
Math Problem Solving	7286	14%	32%	8%	39%	8%	45%	47%
Math Skills	7286	8%	23%	7%	33%	29%	31%	62%
Migrant							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	8%	33%	33%	25%	0%	42%	25%
Math Problem Solving	12	42%	17%	17%	25%	0%	58%	25%
Math Skills	12	8%	50%	0%	25%	17%	58%	42%

## Vermont Assessment Summary 2004 Departme

# Vermont Department of Education Filtered For N > 10

#### VT001 Vermont

<b>Assessment Summary</b>	y: All	Students
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6489	4%	4%	10%	35%	47%	8%	82%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6640	0%	7%	23%	61%	9%	7%	70%
Reading Basic Understanding	6640	0%	6%	12%	61%	20%	6%	82%
Writing Conventions	6640	0%	15%	21%	56%	7%	16%	63%
Writing Effectiveness	6640	0%	12%	15%	54%	18%	12%	72%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6701	0%	15%	33%	42%	10%	15%	52%
Math Problem Solving	6701	4%	28%	17%	28%	24%	31%	51%
Math Skills	6701	0%	6%	18%	46%	29%	7%	75%
GRADE 05								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7072	0%	4%	50%	25%	21%	4%	46%

#### VT001 Vermont

<b>Assessment Summary</b>	y: All	Students
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GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7583	0%	17%	42%	37%	4%	18%	41%
Reading Basic Understanding	7583	0%	8%	23%	67%	1%	8%	69%
Writing Conventions	7583	1 %	7%	37%	52%	3%	7%	55%
Writing Effectiveness	7583	0%	3%	24%	66%	7%	3%	72%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7543	12%	25%	20%	28%	16%	36%	44%
Math Problem Solving	7543	13%	30%	10%	34%	13%	43%	47%
Math Skills	7543	1 %	8%	19%	32%	41%	8%	73%
GRADE 09							Ţ	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7749	3%	15%	26%	42%	14%	18%	56%
GRADE 10							•	

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7307	0%	17%	36%	45%	1%	18%	46%
Reading Basic Understanding	7307	1%	10%	37%	50%	2%	11%	52%
Writing Conventions	7307	0%	5%	22%	54%	20%	5%	73%
Writing Effectiveness	7307	1%	10%	40%	39%	11%	11%	50%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7248	4%	28%	26%	29%	14%	32%	43%
Math Problem Solving	7248	14%	32%	14%	30%	10%	47%	40%
Math Skills	7248	4%	22%	9%	30%	34%	27%	64%

# Vermont Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: All Students

GRADE 11

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6672	4%	28%	28%	26%	13%	32%	40%

# Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	3115	3%	3%	9%	34%	51%	6%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	3369	5%	4%	11%	36%	43%	9%	80%
GRADE 04							1	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	3330	0%	6%	21%	62%	11%	6%	73%
Reading Basic Understanding	3330	0%	5%	11%	60%	24%	5%	84%
Writing Conventions	3330	0%	12%	20%	59%	9%	12%	68%
Writing Effectiveness	3330	0%	8%	12%	55%	25%	8%	80%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 3309	Little	Below 8%	Nearly 26%	Achieved 60%	Honors 6%		
				•			Below	Honors
Reading Analysis/Interpretation	3309	0%	8%	26%	60%	6%	Below 8%	Honors 67%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3335	0%	15%	33%	42%	10%	16%	52%
Math Problem Solving	3335	3%	26%	16%	30%	24%	29%	55%
Math Skills	3335	0%	7%	18%	45%	30%	7%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3366	0%	15%	33%	42%	10%	15%	51%
Math Problem Solving	3366	4%	30%	18%	25%	23%	34%	48%
Math Skills	3366	0%	6%	18%	47%	28%	6%	76%

## Vermont Assessment Summary 2004 Department

# Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: Gender

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3464	0%	3%	48%	27%	22%	3%	49%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3604	0%	4%	52%	24%	19%	4%	44%
GRADE 08							•	

#### GRADE 00

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	3745	0%	12%	38%	43%	6%	13%	49%
Reading Basic Understanding	3745	0%	5%	19%	73%	2%	5%	75%
Writing Conventions	3745	0%	3%	33%	59%	4%	4%	63%
Writing Effectiveness	3745	0%	1 %	16%	74%	9%	1%	83%
Male								
							I ittle_	_Standard⊥
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 3837	Little	Below 22%	Nearly 45%	Achieved 30%	Honors 2%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	3837	0%	22%	45%	30%	2%	Below 22%	Honors 33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3731	11%	25%	20%	29%	15%	37%	43%
Math Problem Solving	3731	13%	30%	10%	34%	13%	43%	47%
Math Skills	3731	1 %	7%	18%	32%	42%	8%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3810	12%	25%	19%	27%	17%	36%	44%
Math Problem Solving	3810	14%	30%	10%	33%	13%	44%	46%
Math Skills	3810	1%	8%	20%	32%	39%	9%	71%

# Vermont Assessment Summary 2004 Departmen

# Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment	Summary:	Gender

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3819	2%	14%	25%	45%	14%	16%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3911	4%	17%	27%	40%	13%	20%	53%
GRADE 10							1	

#### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	3601	0%	13%	34%	51%	2%	13%	53%
Reading Basic Understanding	3601	1%	7%	37%	53%	3%	7%	56%
Writing Conventions	3601	0%	2%	16%	58%	24%	2%	82%
Writing Effectiveness	3601	0%	4%	34%	47%	15%	5%	62%
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 3698	Little	Below 22%	Nearly 38%	Achieved	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	3698	0%	22%	38%	39%	1%	Below 22%	Honors 40%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3575	3%	28%	27%	30%	13%	31%	42%
Math Problem Solving	3575	12%	32%	15%	31%	10%	45%	40%
Math Skills	3575	4%	23%	10%	32%	32%	27%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3667	5%	27%	25%	28%	15%	32%	43%
Math Problem Solving	3667	17%	32%	13%	29%	10%	48%	39%
Math Skills							1	

# Vermont Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Gender

GRADE 11

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3286	2%	27%	31%	27%	13%	30%	39%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3379	5%	29%	26%	26%	14%	34%	40%

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	15%	8%	10%	23%	45%	23%	68%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	7%	32%	59%	3%	91%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	3%	16%	36%	39%	9%	75%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	10%	35%	47%	8%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	6%	15%	29%	42%	13%	71%

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 04

#### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	41	0%	2%	20%	73%	5%	2%	78%
Reading Basic Understanding	41	0%	12%	10%	63%	15%	12%	78%
Writing Conventions	41	0%	15%	15%	66%	5%	15%	71%
Writing Effectiveness	41	0%	7%	17%	56%	20%	7%	76%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	112	0%	10%	25%	52%	13%	10%	65%
Reading Basic Understanding	112	0%	5%	21%	44%	30%	5%	74%
Writing Conventions	112	0%	11%	20%	58%	12%	11%	70%
Writing Effectiveness	112	0%	8%	10%	56%	26%	8%	82%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	87	0%	11%	36%	49%	3%	11%	53%
Reading Basic Understanding	87	0%	10%	28%	46%	16%	10%	62%
Writing Conventions	87	0%	17%	36%	46%	1%	17%	47%
Writing Effectiveness	87	0%	14%	18%	63%	5%	14%	68%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	0%	18%	73%	9%	0%	82%
Reading Basic Understanding	11	0%	0%	9%	73%	18%	0%	91%
Writing Conventions	11	0%	9%	18%	64%	9%	9%	73%
Writing Effectiveness	11	0%	0%	36%	36%	27%	0%	64%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6403	0%	6%	23%	61%	9%	7%	70%
Reading Basic Understanding	6403	0%	6%	12%	62%	20%	6%	82%
Writing Conventions	6403	0%	15%	21%	56%	7%	16%	63%
Writing Effectiveness	6403	0%	12%	15%	54%	19%	12%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	54	2%	9%	35%	48%	6%	11%	54%
Reading Basic Understanding	54	0%	7%	19%	59%	15%	7%	74%
	<b>5</b> 4	0.0/	170/	270/	44%	20/	17%	46%
Writing Conventions	54	0%	17%	37%	44 70	2%	1 / 70	40 /0

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 04

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	41	0%	17%	41%	34%	7%	17%	41%
Math Problem Solving	41	5%	32%	12%	32%	20%	37%	51%
Math Skills	41	0%	15%	17%	51%	17%	15%	68%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	113	0%	13%	32%	40%	15%	13%	55%
Math Problem Solving	113	5%	24%	15%	27%	28%	29%	56%
Math Skills	113	0%	7%	16%	41%	36%	7%	77%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	87	0%	33%	40%	24%	2%	33%	26%
Math Problem Solving	87	13%	37%	18%	25%	7%	49%	32%
Math Skills	87	0%	18%	26%	40%	15%	18%	55%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	27%	9%	55%	9%	27%	64%
Math Problem Solving	11	0%	27%	27%	9%	36%	27%	45%
Math Skills	11	0%	0%	27%	18%	55%	0%	73%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6466	0%	15%	33%	42%	10%	15%	52%
Math Problem Solving	6466	3%	28%	17%	28%	24%	31%	52%
Math Skills	6466	0%	6%	18%	46%	29%	6%	76%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	53	2%	30%	38%	28%	2%	32%	30%
Math Concepts								
Math Problem Solving	53	8%	36%	23%	23%	11%	43%	34%

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

American Indian/Alaska	n Native						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	8%	45%	25%	23%	8%	48%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	114	0%	3%	44%	19%	34%	3%	54%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	112	1%	4%	63%	20%	12%	5%	31%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	6%	50%	19%	25%	6%	44%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6801	0%	4%	50%	26%	21%	4%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	67	0%	4%	52%	28%	15%	4%	43%

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	55	4%	25%	47%	24%	0%	29%	24%
Reading Basic Understanding	55	0%	15%	27%	58%	0%	15%	58%
Writing Conventions	55	2%	15%	49%	35%	0%	16%	35%
Writing Effectiveness	55	2%	7%	33%	56%	2%	9%	58%
Asian						-77		
7101011	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	91	0%	18%	26%	49%	7%	18%	56%
Reading Basic Understanding	91	0%	4%	21%	73%	2%	4%	75%
Writing Conventions	91	0%	4%	29%	63%	4%	4%	67%
Writing Effectiveness	91	0%	0%	21%	67%	12%	0%	79%
African American							T *441	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	89	0%	20%	51%	26%	3%	20%	29%
Reading Basic Understanding	89	1%	7%	26%	66%	0%	8%	66%
Writing Conventions	89	0%	6%	47%	45%	2%	6%	47%
Writing Effectiveness	89	0%	4%	35%	56%	4%	4%	61%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	31%	46%	23%	0%	31%	23%
Reading Basic Understanding	13	0%	15%	31%	54%	0%	15%	54%
Writing Conventions	13	0%	0%	62%	38%	0%	0%	38%
Writing Effectiveness	13	0%	0%	23%	69%	8%	0%	77%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7325	0%	17%	42%	37%	4%	17%	41%
Reading Basic Understanding	7325	0%	8%	23%	67%	1%	8%	69%
Writing Conventions	7325	1%	7%	37%	53%	3%	7%	55%
Writing Effectiveness	7325	0%	3%	24%	66%	7%	3%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	67	0%	25%	48%	22%	4%	25%	27%
Reading Basic Understanding	67	0%	6%	21%	73%	0%	6%	73%
Writing Conventions	67	1%	6%	37%	54%	1%	7%	55%
Writing Effectiveness	67	0%	1%	28%	60%	10%	1 %	70%

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 08

American Indian/Alaska							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	15%	41%	22%	15%	7%	56%	22%
Math Problem Solving	54	22%	48%	7%	17%	6%	70%	22%
Math Skills	54	2%	15%	28%	35%	20%	17%	56%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	89	8%	17%	19%	29%	27%	25%	56%
Math Problem Solving	89	6%	29%	8%	36%	21%	35%	57%
Math Skills	89	0%	6%	12%	31%	51%	6%	82%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	88	23%	33%	16%	18%	10%	56%	28%
Math Problem Solving	88	28%	31%	10%	25%	6%	59%	31%
Math Skills	88	0%	15%	25%	31%	30%	15%	60%
Native Hawaiian/Pacific	s Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	38%	38%	23%	0%	38%	23%
Math Problem Solving	13	8%	54%	0%	31%	8%	62%	38%
Math Skills	13	0%	0%	31%	54%	15%	0%	69%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7291	11%	25%	20%	28%	16%	36%	44%
Math Problem Solving	7291	13%	30%	10%	34%	13%	43%	47%
Math Skills	7291	1 %	8%	19%	32%	41%	8%	73%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	66	15%	29%	21%	26%	9%	44%	35%
Math Problem Solving	66	14%	35%	14%	27%	11%	48%	38%
Math Skills	66	0%	9%	24%	26%	41%	9%	67%
							1	

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

American Indian/Alaskan I	Vative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	6%	28%	20%	40%	6%	35%	45%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1%	16%	21%	44%	18%	18%	61%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	10%	27%	25%	34%	4%	37%	38%
Native Hawaiian/Pacific Isl	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	15%	26%	43%	14%	17%	57%
Hispanic or Latino							Little+	Standard+
· · · · · · · · · · · · · · · · · · ·	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	17%	36%	38%	6%	19%	45%

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	59	2%	37%	34%	27%	0%	39%	27%
Reading Basic Understanding	59	7%	25%	37%	31%	0%	32%	31%
Writing Conventions	59	0%	15%	32%	44%	8%	15%	53%
Writing Effectiveness	59	3%	20%	49%	25%	2%	24%	27%
Asian								
7.000.7		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	114	0%	23%	22%	52%	4%	23%	55%
Reading Basic Understanding	114	3%	9%	35%	51%	3%	11%	54%
Writing Conventions	114	0%	3%	20%	54%	23%	3%	77%
Writing Effectiveness	114	2%	4%	30%	46%	18%	5%	65%
African American							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	83	1%	19%	51%	28%	1%	20%	29%
Reading Basic Understanding	83	2%	14%	41%	37%	5%	17%	42%
Writing Conventions	83	0%	5%	30%	49%	16%	5%	65%
Writing Effectiveness	83	0%	13%	43%	33%	11%	13%	43%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	18	0%	0%	50%	50%	0%	0%	50%
Reading Basic Understanding	18	0%	0%	33%	67%	0%	0%	67%
Writing Conventions	18	0%	11%	11%	67%	11%	11%	78%
Writing Effectiveness	18	0%	6%	50%	39%	6%	6%	44%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7001	0%	17%	36%	45%	1%	17%	46%
Reading Basic Understanding	7001	1%	10%	37%	50%	2%	11%	52%
Writing Conventions	7001	0%	5%	22%	54%	20%	5%	73%
Writing Effectiveness	7001	1%	10%	40%	39%	11%	11%	50%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	52	0%	17%	44%	38%	0%	17%	38%
Reading Basic Understanding	52	2%	15%	40%	40%	2%	17%	42%
Writing Conventions	52	0%	4%	31%	58%	8%	4%	65%
Writing Effectiveness	52	2%	10%	38%	37%	13%	12%	50%

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS								
American Indian/Alaska	an Native N	Little	Below	Noorly	Achieved	Honors	Little+	Standard+
Math Concents	= ,	16%	40%	Nearly 25%	15%	4%	Below	Honors 18%
Math Concepts	55						56%	
Math Problem Solving	55	31%	44%	13%	9%	4%	75%	13%
Math Skills	55	15%	36%	13%	20%	16%	51%	36%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	113	4%	17%	19%	30%	31%	20%	61%
Math Problem Solving	113	10%	19%	17%	40%	15%	28%	55%
Math Skills	113	4%	19%	3%	27%	48%	22%	75%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	83	10%	43%	25%	13%	8%	53%	22%
Math Problem Solving	83	24%	30%	23%	17%	6%	54%	23%
Math Skills	83	13%	29%	13%	28%	17%	42%	45%
Native Hawaiian/Pacific	: Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	17%	39%	17%	22%	22%	39%
Math Problem Solving	18	11%	33%	28%	28%	0%	44%	28%
Math Skills	18	0%	17%	11%	28%	44%	17%	72%
White								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	6952	4%	27%	26%	29%	14%	31%	43%
Math Problem Solving	6952	14%	32%	14%	30%	10%	46%	40%
Math Skills	6952	4%	22%	9%	31%	34%	26%	64%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	54	9%	30%	31%	24%	6%	39%	30%
Math Problem Solving	54	22%	33%	15%	28%	2%	56%	30%
Math Skills	54	13%	22%	20%	24%	20%	35%	44%
							ı	

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 11

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	49%	37%	12%	0%	51%	12%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	7%	21%	31%	29%	12%	28%	41%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	14%	43%	20%	19%	4%	57%	23%
Native Hawaiian/Pacific I	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	28%	28%	27%	14%	31%	40%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	5%	34%	29%	21%	10%	40%	31%

# Vermont Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	5861	1%	3%	9%	36%	51%	4%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	628	29%	14%	19%	28%	9%	43%	37%
GRADE 04							1	

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6073	0%	5%	21%	64%	10%	5%	73%
Reading Basic Understanding	6073	0%	4%	11%	63%	22%	4%	84%
Writing Conventions	6073	0%	13%	20%	59%	7%	13%	66%
Writing Effectiveness	6073	0%	10%	15%	56%	20%	10%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	567	1%	23%	43%	32%	2%	23%	34%
Reading Basic Understanding	567	0%	23%	25%	47%	6%	23%	53%
Writing Conventions	567	1%	41%	31%	25%	1%	43%	26%
Writing Effectiveness	567	1%	40%	21%	36%	3%	40%	39%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6086	0%	13%	33%	44%	10%	13%	54%
Math Problem Solving	6086	3%	26%	17%	29%	25%	29%	54%
Math Skills	6086	0%	5%	17%	47%	31%	5%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	615	0%	40%	36%	20%	3%	41%	23%
Math Problem Solving	615	11%	47%	15%	16%	11%	58%	27%
Math Skills	615	0%	20%	34%	34%	11%	21%	45%

# Vermont Assessment Summary 2004 Department

# Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment S	Summary:	Disab	oility
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6161	0%	2%	48%	27%	23%	2%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	911	1%	13%	65%	14%	8%	14%	21%
CDADE 00							ı	

#### *GRADE 08*

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6873	0%	13%	42%	40%	5%	13%	44%
Reading Basic Understanding	6873	0%	6%	22%	71%	1%	6%	73%
Writing Conventions	6873	0%	5%	36%	56%	3%	5%	59%
Writing Effectiveness	6873	0%	2%	22%	69%	7%	2%	76%
Special Needs Students								
opodiai Nodad Otadonio							Little+	Standard+
- Special Needs Gladerie	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 710	Little	Below 57%	Nearly 35%	Achieved 6%	Honors 0%		
							Below	Honors
Reading Analysis/Interpretation	710	1%	57%	35%	6%	0%	Below 58%	Honors 6%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6848	8%	24%	20%	30%	17%	32%	47%
Math Problem Solving	6848	10%	29%	11%	36%	14%	39%	50%
Math Skills	6848	0%	5%	17%	33%	44%	6%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	695	45%	33%	12%	8%	1%	78%	10%
Math Problem Solving	695	44%	37%	5%	12%	2%	81%	14%
Math Skills	695	4%	33%	35%	21%	8%	36%	29%

# Vermont Assessment Summary 2004 Department

# Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary:	Disability	
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GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6945	1%	12%	26%	46%	15%	13%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	804	15%	45%	26%	14%	1%	59%	15%
CDADE 10							1	

#### *GRADE 10*

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6647	0%	13%	37%	49%	1%	13%	50%
Reading Basic Understanding	6647	1%	7%	37%	53%	2%	8%	56%
Writing Conventions	6647	0%	3%	19%	56%	21%	3%	78%
Writing Effectiveness	6647	1%	7%	39%	42%	12%	7%	54%
0								
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 659	Little	Below 61%	Nearly 30%	Achieved 7%	Honors 0%		
· ·	- '			•			Below	Honors
Reading Analysis/Interpretation	659	2%	61%	30%	7%	0%	Below 62%	Honors 7%

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6625	2%	25%	27%	31%	15%	27%	46%
Math Problem Solving	6625	11%	32%	15%	32%	11%	42%	43%
Math Skills	6625	3%	20%	9%	32%	36%	23%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	622	22%	57%	17%	4%	1%	79%	4%
Math Problem Solving	622	56%	36%	4%	3%	1%	92%	4%
Math Skills	622	18%	50%	12%	14%	6%	68%	20%

# Vermont Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6118	2%	26%	29%	28%	14%	28%	43%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	554	18%	58%	18%	5%	1%	76%	6%

# Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	4411	2%	3%	8%	33%	54%	5%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	2046	8%	6%	14%	39%	32%	14%	71%
GRADE 04							•	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	4645	0%	4%	19%	66%	11%	4%	77%
Reading Basic Understanding	4645	0%	3%	9%	63%	25%	3%	87%
Writing Conventions	4645	0%	11%	19%	61%	9%	12%	69%
Writing Effectiveness	4645	0%	9%	13%	55%	22%	9%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 1948	Little 0%	Below 13%	Nearly 34%	Achieved 50%	Honors 4%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	1948	0%	13%	34%	50%	4%	Below 13%	Honors 54%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	4679	0%	10%	31%	47%	12%	10%	59%
Math Problem Solving	4679	2%	23%	17%	30%	28%	25%	58%
Math Skills	4679	0%	4%	15%	48%	33%	4%	81%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	1978	0%	27%	38%	30%	5%	27%	35%
Math Problem Solving	1978	6%	40%	17%	22%	14%	47%	36%
Math Skills	1978	0%	12%	26%	43%	19%	12%	62%

# Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	4954	0%	2%	45%	27%	25%	2%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	2080	1%	6%	62%	21%	11%	7%	31%
CRADE 08							1	

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	5762	0%	13%	40%	41%	5%	14%	46%
Reading Basic Understanding	5762	0%	6%	20%	71%	2%	7%	73%
Writing Conventions	5762	0%	5%	34%	57%	3%	6%	60%
Writing Effectiveness	5762	0%	2%	21%	69%	8%	2%	77%
Free/Reduced								
mee/neduced							Little+	Standard+
Hee/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 1780	Little	Below 30%	Nearly 47%	Achieved 21%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	1780	0%	30%	47%	21%	1%	Below 30%	Honors 23%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	5740	8%	22%	20%	31%	19%	30%	50%
Math Problem Solving	5740	10%	27%	10%	37%	16%	37%	53%
Math Skills	5740	0%	6%	16%	32%	46%	6%	78%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	1765	22%	35%	19%	18%	6%	58%	24%
Math Problem Solving	1765	25%	39%	10%	21%	5%	64%	26%
Math Skills	1765	1 %	14%	28%	33%	24%	16%	57%

### Vermont Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6183	2%	13%	24%	46%	16%	14%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	1482	6%	26%	33%	30%	6%	32%	35%
CRADE 10							•	

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6085	0%	14%	35%	49%	1%	15%	50%
Reading Basic Understanding	6085	1%	8%	36%	53%	2%	9%	55%
Writing Conventions	6085	0%	4%	20%	54%	22%	4%	76%
Writing Effectiveness	6085	1 %	8%	38%	41%	12%	9%	53%
Free/Reduced								a
							l.ittle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b>	Little 0%	Below 33%	Nearly 41%	Achieved 26%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	1168	0%	33%	41%	26%	0%	Below 33%	Honors 26%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6054	3%	25%	25%	31%	16%	28%	47%
Math Problem Solving	6054	12%	30%	14%	32%	11%	43%	43%
Math Skills	6054	3%	20%	9%	31%	37%	23%	68%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	1143	9%	42%	27%	17%	5%	51%	22%
Math Problem Solving	1143	25%	41%	12%	17%	4%	66%	22%
Math Skills	1143	8%	36%	10%	27%	19%	44%	46%

# Vermont Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	5662	3%	25%	29%	28%	15%	28%	43%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	974	9%	45%	26%	17%	4%	54%	20%

### Vermont Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: English Language Learners

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6321	4%	4%	10%	35%	47%	8%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	168	5%	4%	13%	31%	48%	8%	79%
GRADE 04							•	

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6491	0%	7%	23%	61%	9%	7%	70%
Reading Basic Understanding	6491	0%	6%	12%	62%	21%	6%	82%
Writing Conventions	6491	0%	15%	21%	56%	7%	16%	63%
Writing Effectiveness	6491	0%	12%	15%	54%	18%	12%	72%
English Language Learners								G. 1 1
							l ittla_	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 149	Little 0%	<b>Below</b> 11%	Nearly 30%	Achieved 50%	Honors 9%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	149	0%	11%	30%	50%	9%	Below 11%	Honors 59%

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6549	0%	15%	33%	42%	10%	15%	52%
Math Problem Solving	6549	3%	28%	17%	28%	24%	31%	52%
Math Skills	6549	0%	6%	18%	46%	29%	6%	75%
English Language Learners								
Linguisti Language Learners							Little+	Standard+
English Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b>	Little	Below 22%	Nearly 34%	Achieved 35%	Honors 9%		
				•			Below	Honors

# Vermont Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: English Language Learners

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Leari	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6909	0%	4%	50%	26%	21%	4%	46%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	163	1%	5%	60%	17%	18%	6%	35%
CRADE 08							•	

GRADE 08

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7437	0%	17%	42%	37%	4%	17%	41%
Reading Basic Understanding	7437	0%	8%	23%	67%	1%	8%	69%
Writing Conventions	7437	1%	7%	37%	52%	3%	7%	55%
Writing Effectiveness	7437	0%	3%	25%	65%	7%	3%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	146	0%	24%	43%	200/	3%	24%	33%
	1.0	0 /0	2470	45%	30%	3%	24%	33%
Reading Basic Understanding	146	0%	10%	23%	67%	1%	10%	68%
Reading Basic Understanding Writing Conventions								

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7396	11%	25%	20%	28%	16%	36%	44%
Math Problem Solving	7396	13%	30%	10%	34%	13%	43%	47%
Math Skills	7396	1%	8%	19%	32%	41%	8%	73%
English Language Learners								
Linguistr Language Learners							Little+	Standard+
Linglish Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> 147	Little	Below 29%	Nearly 20%	Achieved 23%	Honors		
				•			Below	Honors

# Vermont Department of Education Filtered For N > 10

#### VT001 Vermont

Assessment Summary: English Language Learners

GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7613	3%	15%	26%	43%	14%	18%	56%
English Language Learners	;						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	136	7%	21%	29%	27%	15%	28%	43%
CDADE 10							1	

*GRADE 10* 

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7168	0%	17%	37%	45%	1%	17%	46%
Reading Basic Understanding	7168	1 %	10%	37%	50%	2%	11%	52%
Writing Conventions	7168	0%	5%	22%	54%	20%	5%	73%
Writing Effectiveness	7168	1 %	10%	40%	39%	11%	11%	50%
English Language Learners	;						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	138	0%	36%	22%	38%	4%	36%	41%
Reading Basic Understanding	138	4%	16%	38%	39%	3%	20%	42%
Writing Conventions	138	0%	4%	28%	52%	17%	4%	69%

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7107	4%	27%	26%	29%	14%	31%	43%
Math Problem Solving	7107	14%	32%	14%	30%	10%	47%	40%
Math Skills	7107	4%	22%	9%	30%	34%	26%	64%
_ " ' ' '								
English Language Learners							Little+	Standard+
English Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
English Language Learners  Math Concepts	<b>N</b> 140	Little	Below 30%	Nearly 17%	Achieved 30%	Honors		
				•			Below	Honors

# Department of Education Filtered For N > 10

### VT001 Vermont

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6559	3%	28%	28%	26%	13%	32%	40%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	113	14%	31%	25%	21%	9%	45%	30%

#### VT001 Vermont

Assessment Summary: A	All Stud	ents
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GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6706	4%	4%	10%	35%	47%	8%	82%
GRADE 04								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6719	0%	7%	22%	60%	10%	7%	70%
Reading Basic Understanding	6719	0%	8%	11%	57%	23%	8%	81%
Writing Conventions	6719	0%	26%	11%	58%	4%	26%	63%
Writing Effectiveness	6719	0%	23%	17%	57%	3%	23%	60%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6775	0%	24%	29%	34%	12%	25%	46%
Math Problem Solving	6775	6%	45%	8%	24%	17%	51%	40%
Math Skills	6775	0%	7%	20%	55%	18%	7%	73%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7373	0%	4%	50%	26%	20%	4%	46%

#### VT001 Vermont

<b>Assessment Summary</b>	7: All Students
Assessificit suffifial y	. All bludelies

GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7486	0%	16%	47%	30%	7%	16%	36%
Reading Basic Understanding	7486	0%	8%	29%	60%	2%	9%	62%
Writing Conventions	7486	3%	10%	35%	48%	4%	12%	52%
Writing Effectiveness	7486	1%	4%	29%	64%	2%	5%	66%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7481	13%	26%	21%	24%	16%	39%	40%
Math Problem Solving	7481	14%	25%	13%	37%	11%	39%	48%
Math Skills	7481	1 %	12%	20%	43%	24%	13%	67%
GRADE 09								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7619	2%	16%	26%	41%	15%	18%	56%
GRADE 10							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7091	0%	18%	39%	43%	1%	18%	44%
Reading Basic Understanding	7091	1%	9%	34%	50%	4%	11%	55%
Writing Conventions	7091	0%	6%	17%	54%	24%	6%	77%
Writing Effectiveness	7091	1%	12%	44%	39%	5%	13%	43%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6982	3%	22%	32%	33%	9%	26%	43%
Math Problem Solving	6982	15%	35%	8%	36%	6%	50%	42%
Math Skills	6982	8%	24%	6%	35%	27%	32%	62%



### VT001 Vermont

Assessment Summary: All Students

GRADE 11

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6652	3%	26%	32%	31%	8%	30%	38%

#### VT001 Vermont

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	3270	3%	4%	9%	34%	51%	6%	85%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	3422	5%	4%	11%	36%	43%	9%	80%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	3334	0%	5%	21%	61%	13%	6%	74%
Reading Basic Understanding	3334	0%	6%	10%	57%	27%	6%	84%
Writing Conventions	3334	0%	21%	10%	63%	6%	21%	68%
Writing Effectiveness	3334	0%	17%	15%	64%	5%	17%	68%
Male								
Maio							Little+	Standard+
Wale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 3387	Little	Below 9%	Nearly 24%	Achieved 60%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	3387	0%	9%	24%	60%	7%	Below 9%	Honors 67%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3337	0%	24%	29%	35%	11%	25%	47%
Math Problem Solving	3337	6%	43%	9%	25%	18%	49%	42%
Math Skills	3337	0%	8%	20%	56%	17%	8%	72%
Male								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	<b>N</b> 3441	Little 0%	Below 24%	Nearly 30%	Achieved 33%	Honors		
Math Concepts Math Problem Solving				•			Below	Honors

#### VT001 Vermont

<b>Assessment Summary:</b>	Gender
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3591	0%	3%	49%	26%	22%	4%	47%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3777	1%	4%	51%	26%	19%	5%	45%
GRADE 08							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	3761	0%	13%	44%	34%	9%	13%	44%
Reading Basic Understanding	3761	0%	6%	25%	67%	2%	6%	69%
Writing Conventions	3761	1 %	6%	31%	55%	7%	8%	62%
Writing Effectiveness	3761	1 %	2%	21%	74%	3%	2%	77%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 3724	Little	Below 20%	Nearly 51%	Achieved 25%	Honors 4%		
							Below	Honors
Reading Analysis/Interpretation	3724	0%	20%	51%	25%	4%	Below 20%	Honors 29%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3744	12%	26%	22%	25%	16%	38%	40%
Math Problem Solving	3744	12%	25%	13%	39%	11%	37%	51%
Math Skills	3744	1 %	10%	18%	44%	27%	11%	71%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3736	14%	26%	20%	24%	16%	40%	40%
Math Problem Solving	3736	16%	26%	13%	34%	11%	42%	46%
Math Skills	3736	1%	14%	21%	42%	22%	15%	64%

#### VT001 Vermont

Assessment Summary: Gender

GRADE 09

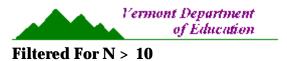
#### **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3728	1%	15%	26%	42%	16%	16%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3877	3%	17%	26%	40%	14%	20%	54%
GRADE 10							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	3479	0%	12%	37%	50%	1%	13%	51%
Reading Basic Understanding	3479	0%	6%	33%	55%	5%	6%	60%
Writing Conventions	3479	0%	3%	13%	55%	29%	3%	84%
Writing Effectiveness	3479	0%	7%	40%	47%	7%	7%	53%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male  Reading Analysis/Interpretation	<b>N</b> 3610	Little	Below 22%	Nearly 40%	Achieved 36%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	3610	1%	22%	40%	36%	0%	Below 23%	Honors 37%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3430	3%	22%	32%	34%	9%	25%	43%
Math Problem Solving	3430	12%	36%	8%	38%	6%	48%	44%
Math Skills	3430	7%	23%	6%	36%	27%	30%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	3550	4%	22%	31%	33%	10%	26%	43%
Math Problem Solving	3550	18%	34%	7%	34%	6%	53%	41%
Math Skills	3550	9%	24%	6%	35%	27%	33%	61%



### VT001 Vermont

Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3325	2%	25%	34%	32%	7%	27%	39%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3320	4%	28%	30%	29%	9%	33%	38%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaskar	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	18%	54%	21%	7%	75%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	1%	0%	13%	23%	63%	1%	86%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	5%	6%	46%	38%	11%	83%
Native Hawaiian/Pacific I	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	10%	35%	47%	8%	82%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	16%	31%	45%	8%	76%

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 04

#### **ENGLISH & LANGUAGE ARTS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	36	0%	14%	25%	53%	8%	14%	61%
Reading Basic Understanding	36	0%	8%	19%	50%	22%	8%	72%
Writing Conventions	36	0%	25%	14%	61%	0%	25%	61%
Writing Effectiveness	36	0%	22%	19%	56%	3%	22%	58%
Asian								
7.07077	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	104	0%	6%	18%	63%	13%	6%	76%
Reading Basic Understanding	104	0%	7%	10%	58%	26%	7%	84%
Writing Conventions	104	0%	15%	14%	67%	3%	15%	70%
Writing Effectiveness	104	0%	17%	12%	67%	4%	17%	71%
African American							I ittle	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	98	0%	8%	24%	59%	8%	8%	67%
Reading Basic Understanding	98	0%	11%	11%	58%	19%	11%	78%
Writing Conventions	98	1%	29%	9%	59%	2%	30%	61%
Writing Effectiveness	98	0%	26%	12%	59%	3%	26%	62%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	13%	20%	60%	7%	13%	67%
Reading Basic Understanding	15	0%	20%	7%	67%	7%	20%	73%
Writing Conventions	15	0%	40%	0%	60%	0%	40%	60%
Writing Effectiveness	15	0%	20%	33%	47%	0%	20%	47%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6399	0%	7%	22%	60%	10%	7%	70%
Reading Basic Understanding	6399	0%	8%	11%	57%	23%	8%	81%
Writing Conventions	6399	0%	26%	11%	58%	4%	26%	62%
Writing Effectiveness	6399	0%	23%	17%	57%	3%	23%	60%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	65	0%	6%	28%	65%	2%	6%	66%
Reading Basic Understanding	65	0%	9%	15%	65%	11%	9%	75%
Writing Conventions	65	0%	26%	14%	60%	0%	26%	60%
Writing Effectiveness	65	0%	22%	22%	54%	3%	22%	57%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 04

American Indian/Alaskai	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	36	3%	42%	22%	31%	3%	44%	33%
Math Problem Solving	36	17%	53%	6%	11%	14%	69%	25%
Math Skills	36	0%	14%	28%	44%	14%	14%	58%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	105	0%	20%	25%	39%	16%	20%	55%
Math Problem Solving	105	7%	38%	10%	27%	18%	45%	45%
Math Skills	105	0%	5%	22%	56%	17%	5%	73%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	99	0%	39%	25%	27%	8%	39%	35%
Math Problem Solving	99	9%	54%	10%	19%	8%	63%	27%
Math Skills	99	0%	11%	29%	46%	13%	11%	60%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	20%	20%	33%	27%	20%	60%
Math Problem Solving	15	13%	33%	20%	27%	7%	47%	33%
Math Skills	15	0%	7%	20%	40%	33%	7%	73%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6451	0%	24%	30%	34%	12%	24%	46%
Math Problem Solving	6451	6%	45%	8%	24%	17%	51%	41%
Math Skills	6451	0%	7%	19%	56%	18%	7%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	66	0%	29%	21%	36%	14%	29%	50%
		0.07	500/	0.07	200/	1.40/	·	220/
Math Problem Solving	66	8%	52%	8%	20%	14%	59%	33%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 05

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	30	0%	7%	73%	20%	0%	7%	20%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	77	1 %	4%	47%	25%	23%	5%	48%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	102	0%	4%	58%	24%	15%	4%	38%
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	13	8%	0%	54%	38%	0%	8%	38%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6970	0%	4%	50%	26%	21%	4%	46%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	50	0%	8%	46%	26%	20%	8%	46%

### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	20%	58%	22%	0%	20%	22%
Reading Basic Understanding	*	0%	13%	47%	40%	0%	13%	40%
Writing Conventions	*	7%	16%	55%	22%	0%	24%	22%
Writing Effectiveness	*	4%	5%	36%	55%	0%	9%	55%
Asian								
7.0.0.1	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	15%	45%	33%	7%	15%	40%
Reading Basic Understanding	*	0%	4%	25%	68%	3%	4%	71%
Writing Conventions	*	0%	7%	29%	52%	12%	7%	64%
Writing Effectiveness	*	1%	3%	19%	75%	1%	4%	77%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	27%	49%	19%	3%	28%	22%
Reading Basic Understanding	*	0%	12%	35%	53%	0%	12%	53%
Writing Conventions	*	3%	15%	38%	42%	2%	18%	44%
Writing Effectiveness	*	0%	3%	45%	52%	0%	3%	52%
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	16%	47%	30%	7%	16%	37%
Reading Basic Understanding	*	0%	8%	29%	61%	2%	8%	62%
Writing Conventions	*	3%	10%	35%	48%	4%	12%	53%
Writing Effectiveness	*	1%	4%	29%	64%	2%	5%	66%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	29%	45%	19%	7%	29%	26%
Reading Basic Understanding	*	0%	14%	26%	60%	0%	14%	60%
Writing Conventions	*	5%	14%	33%	45%	2%	19%	48%
		0%	0%	29%	71%	0%	0%	71%

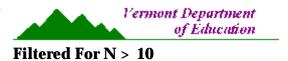


### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 08

American Indian/Alaska	N Nauve	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	20%	45%	27%	5%	4%	64%	9%
•	*	21%	43%	16%	13%	2%	70%	14%
Math Problem Solving	*			30%				
Math Skills	*	2%	21%	30%	32%	14%	23%	46%
Asian	NT.	T !441.	D.I	NII	A -1.2 3	TT	Little+	Standard+
M d G	<b>N</b> *	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts		11%	17%	20%	24%	28%	28%	52%
Math Problem Solving	*	9%	17%	12%	43%	19%	27%	61%
Math Skills	*	0%	11%	12%	45%	32%	11%	77%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	30%	33%	14%	17%	6%	63%	22%
Math Problem Solving	*	30%	31%	11%	22%	6%	61%	28%
Math Skills	*	2%	27%	21%	36%	14%	29%	50%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							T *441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	13%	26%	21%	24%	16%	38%	40%
Math Problem Solving	*	14%	25%	13%	37%	11%	39%	49%
Math Skills	*	1%	11%	20%	43%	25%	13%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				224	220/	70/	470/	200/
Math Concepts	*	14%	33%	23%	23%	7%	47%	30%
Math Concepts  Math Problem Solving	*	14% 21%	33% 30%	23% 14%	23%	12%	51%	35%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 09

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	47	6%	28%	26%	32%	9%	34%	40%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	107	2%	8%	22%	42%	25%	10%	67%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	79	4%	29%	32%	20%	15%	33%	35%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	12	0%	25%	17%	58%	0%	25%	58%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7202	2%	16%	26%	41%	15%	18%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	52	8%	17%	37%	27%	12%	25%	38%

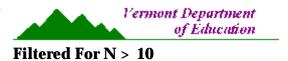
### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

	ative N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	50%	31%	19%	0%	50%	19%
Reading Basic Understanding	*	6%	19%	47%	25%	3%	25%	28%
Writing Conventions	*	0%	11%	31%	58%	0%	11%	58%
Writing Effectiveness	*	0%	33%	44%	22%	0%	33%	22%
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	19%	31%	48%	2%	19%	50%
Reading Basic Understanding	*	0%	8%	32%	56%	4%	8%	60%
Writing Conventions	*	0%	6%	12%	51%	31%	6%	82%
Writing Effectiveness	*	0%	14%	29%	54%	4%	14%	57%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	2%	32%	42%	25%	0%	34%	25%
Reading Basic Understanding	*	3%	17%	43%	37%	0%	20%	37%
Writing Conventions	*	0%	8%	28%	55%	9%	8%	65%
Writing Effectiveness	*	0%	23%	38%	35%	3%	23%	38%
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	39%	43%	1%	18%	44%
Reading Basic Understanding	*	1 %	9%	34%	51%	5%	10%	55%
Writing Conventions	*	0%	6%	17%	54%	24%	6%	78%
Writing Effectiveness	*	1%	12%	44%	39%	5%	13%	43%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	23%	52%	25%	0%	23%	25%
Reading Basic Understanding	*	2%	7%	52%	39%	0%	9%	39%
Writing Conventions	*	0%	11%	16%	55%	18%	11%	73%
Writing Effectiveness	*	0%	20%	50%	30%	0%	20%	30%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 10

American Indian/Alaskar	Native N	Little	Below	Noon!	Achieved	Honors	Little+	Standard+
M d G	1 <b>N</b> *			Nearly			Below	Honors
Math Concepts		8%	39%	39%	11%	3%	47%	14%
Math Problem Solving	*	22%	44%	6%	28%	0%	67%	28%
Math Skills	*	17%	36%	8%	31%	8%	53%	39%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	5%	18%	29%	33%	15%	23%	48%
Math Problem Solving	*	18%	26%	5%	44%	7%	45%	51%
Math Skills	*	9%	24%	2%	29%	36%	33%	64%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	20%	32%	26%	18%	3%	52%	22%
Math Problem Solving	*	37%	37%	5%	20%	2%	74%	22%
Math Skills	*	20%	37%	6%	23%	14%	57%	37%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							T ****	G. I I
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	3%	22%	32%	34%	9%	25%	43%
Math Problem Solving	*	15%	35%	8%	36%	6%	50%	43%
Math Skills	*	8%	23%	6%	35%	27%	31%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
	11							
Math Concepts	*	5%	30%	39%	23%	5%	34%	27%
Math Concepts  Math Problem Solving		5% 27%	30% 41%	39% 7%	23% 25%	5% 0%	34% 68%	27% 25%



### VT001 Vermont

Assessment Summary: Race/Ethnicity

GRADE 11

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	43	2%	42%	26%	26%	5%	44%	30%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	85	2%	20%	32%	34%	12%	22%	46%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	64	11%	47%	25%	13%	5%	58%	17%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	11	0%	0%	55%	27%	18%	0%	45%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6341	3%	26%	32%	31%	8%	29%	39%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	34	0%	35%	29%	32%	3%	35%	35%

#### VT001 Vermont

Assessment Summary: Disability

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6092	1%	3%	9%	36%	51%	4%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	614	30%	14%	21%	25%	9%	44%	34%
GRADE 04							•	

#### GRADE 04

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6167	0%	5%	21%	63%	11%	5%	74%
Reading Basic Understanding	6167	0%	6%	10%	59%	25%	6%	84%
Writing Conventions	6167	0%	23%	11%	61%	5%	23%	66%
Writing Effectiveness	6167	0%	20%	17%	60%	4%	20%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	555	1%	28%	40%	30%	1%	28%	32%
Reading Basic Understanding	555	1%	28%	23%	42%	6%	29%	48%
Writing Conventions	555	0%	62%	14%	24%	0%	62%	24%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6168	0%	21%	30%	36%	13%	21%	49%
Math Problem Solving	6168	5%	44%	9%	25%	18%	49%	43%
Math Skills	6168	0%	5%	18%	57%	19%	5%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	610	2%	59%	25%	12%	2%	60%	15%
Math Problem Solving	610	19%	57%	6%	13%	5%	76%	19%
Math Skills	610	0%	23%	33%	37%	6%	24%	43%

### VT001 Vermont

<b>Assessment Summary:</b>	Disal	bility
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GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6455	0%	3%	47%	27%	22%	3%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	918	2%	11%	67%	15%	6%	13%	20%
CRADE 08							1	

#### GRADE 08

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6816	0%	13%	48%	32%	7%	13%	39%
Reading Basic Understanding	6816	0%	6%	28%	64%	2%	6%	66%
Writing Conventions	6816	2%	7%	35%	52%	5%	9%	56%
Writing Effectiveness	6816	1%	2%	27%	68%	2%	3%	70%
Special Needs Students								
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 670	Little	Below 54%	Nearly 40%	Achieved 6%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	670	1%	54%	40%	6%	0%	Below 54%	Honors 6%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6809	10%	25%	22%	26%	17%	35%	43%
Math Problem Solving	6809	11%	25%	13%	39%	12%	36%	51%
Math Skills	6809	1 %	9%	19%	45%	26%	10%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	672	42%	35%	12%	8%	2%	78%	10%
Math Problem Solving	672	47%	30%	9%	13%	1%	77%	14%
Math Skills	672	6%	35%	29%	25%	4%	41%	29%

#### VT001 Vermont

Assessment Summary	y: Disa	bility
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GRADE 09

#### **VERMONT SCIENCE ASSESSMENT**

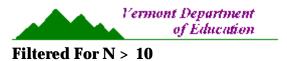
Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6821	1%	13%	26%	44%	17%	13%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	798	11%	47%	28%	13%	1%	58%	14%
CDADE 10							ı	

#### GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6453	0%	13%	39%	46%	1%	14%	47%
Reading Basic Understanding	6453	1%	7%	33%	54%	5%	8%	59%
Writing Conventions	6453	0%	4%	14%	56%	26%	4%	81%
Writing Effectiveness	6453	0%	9%	44%	42%	5%	10%	47%
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Special Needs Students  Reading Analysis/Interpretation	N 638	Little	Below 59%	Nearly 32%	Achieved 6%	Honors 0%		
·				•			Below	Honors
Reading Analysis/Interpretation	638	3%	59%	32%	6%	0%	Below 62%	Honors 6%

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6392	2%	19%	33%	36%	10%	21%	46%
Math Problem Solving	6392	12%	35%	8%	39%	7%	47%	45%
Math Skills	6392	6%	21%	6%	37%	29%	28%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	590	18%	52%	23%	6%	1%	70%	7%
Math Problem Solving	590	50%	37%	4%	9%	0%	87%	9%
Math Skills	590	26%	47%	6%	17%	4%	73%	21%



### VT001 Vermont

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6127	2%	24%	33%	33%	8%	26%	41%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	526	17%	56%	21%	5%	0%	73%	6%

#### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	4571	2%	2%	8%	33%	54%	4%	88%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	2135	8%	7%	15%	39%	31%	15%	70%
GRADE 04							•	

#### GRADE 04

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	4772	0%	5%	18%	64%	12%	5%	77%
Reading Basic Understanding	4772	0%	6%	9%	57%	28%	6%	85%
Writing Conventions	4772	0%	22%	10%	63%	6%	22%	68%
Writing Effectiveness	4772	0%	19%	15%	62%	4%	19%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Reading Analysis/Interpretation	1950	0%	13%	32%	51%	4%	13%	55%
Reading Analysis/Interpretation Reading Basic Understanding	1950 1950	0% 0%	13% 14%	32% 16%				55% 70%
					51%	4%	13%	

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	4802	0%	19%	29%	38%	14%	19%	52%
Math Problem Solving	4802	5%	41%	9%	26%	20%	46%	46%
Math Skills	4802	0%	4%	17%	58%	21%	4%	79%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	1976	0%	39%	31%	24%	6%	39%	30%
Math Problem Solving	1976	10%	55%	7%	19%	10%	65%	28%
Math Skills	1976	0%	14%	26%	50%	10%	14%	60%

#### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

#### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	5169	0%	2%	44%	28%	25%	3%	53%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	2204	1%	7%	63%	20%	10%	8%	30%
GRADE 08							•	

#### \_\_\_\_\_\_

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	5681	0%	12%	46%	34%	8%	12%	42%
Reading Basic Understanding	5681	0%	6%	27%	65%	2%	6%	67%
Writing Conventions	5681	2%	7%	33%	53%	5%	9%	58%
Writing Effectiveness	5681	1%	2%	25%	69%	3%	3%	72%
Free/Reduced								
rree/neduced							Little+	Standard+
rree/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b> 1805	Little	Below 30%	Nearly 50%	Achieved	Honors 3%		
				•			Below	Honors
Reading Analysis/Interpretation	1805	0%	30%	50%	17%	3%	Below 30%	Honors 20%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	5687	9%	24%	21%	27%	19%	33%	46%
Math Problem Solving	5687	11%	23%	12%	41%	14%	33%	54%
Math Skills	5687	1%	9%	17%	45%	28%	10%	73%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	1794	24%	33%	22%	15%	6%	58%	21%
Math Problem Solving	1794	25%	33%	13%	25%	4%	59%	28%
Math Skills	1794	2%	20%	27%	38%	13%	23%	51%

### VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6172	1 %	13%	25%	44%	17%	14%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	1447	5%	31%	31%	28%	6%	36%	34%
GRADE 10							,	

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	5883	0%	15%	38%	47%	1%	15%	48%
Reading Basic Understanding	5883	1%	8%	32%	54%	5%	9%	59%
Writing Conventions	5883	0%	5%	15%	54%	27%	5%	80%
Writing Effectiveness	5883	0%	10%	42%	42%	5%	11%	47%
Free/Reduced							Little+	Standard+
Free/Reduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Free/Reduced  Reading Analysis/Interpretation	N 1208	Little	Below 32%	Nearly 44%	Achieved 24%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	1208	1%	32%	44%	24%	0%	Below 32%	Honors 24%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	5795	3%	19%	31%	36%	11%	22%	47%
Math Problem Solving	5795	13%	33%	8%	39%	7%	46%	46%
Math Skills	5795	7%	21%	6%	36%	30%	28%	66%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	1187	6%	38%	34%	20%	2%	44%	22%
	1107	0 70	3070	3470	20 70	2 70	77/0	22/0
Math Problem Solving	1187	26%	43%	8%	21%	1%	70%	22%



## VT001 Vermont

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	5677	3%	24%	32%	33%	9%	27%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	976	6%	41%	32%	18%	3%	47%	21%

#### Vermont VT001

Assessment Summary: English Language Learners

GRADE 02

### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6621	4%	4%	10%	35%	47%	8%	82%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	85	6%	5%	21%	42%	26%	11%	68%
GRADE 04							•	

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	6653	0%	7%	22%	61%	10%	7%	70%
Reading Basic Understanding	6653	0%	8%	11%	57%	23%	8%	81%
Writing Conventions	6653	0%	26%	11%	58%	4%	26%	63%
Writing Effectiveness	6653	0%	23%	17%	57%	3%	23%	60%
English Language Learners								
English Language Loannois							l.ittle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation		Little	Below 16%	Nearly 29%	Achieved 51%	Honors 4%		
	N			•			Below	Honors
Reading Analysis/Interpretation	<b>N</b> 69	0%	16%	29%	51%	4%	Below 16%	Honors 55%

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6708	0%	24%	30%	34%	12%	24%	46%
Math Problem Solving	6708	6%	45%	8%	24%	17%	51%	41%
Math Skills	6708	0%	7%	19%	55%	18%	7%	74%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	70	0%	46%	21%	31%	1%	46%	33%
Math Problem Solving	70	10%	57%	6%	19%	9%	67%	27%
Math Skills	70						1	56%

Assessment Summary: English Language Learners

GRADE 05

### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7317	0%	4%	50%	26%	20%	4%	46%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	56	5%	7%	68%	11%	9%	13%	20%
CDADE 00								

GRADE 08

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7466	0%	16%	47%	30%	7%	16%	36%
Reading Basic Understanding	7466	0%	8%	29%	61%	2%	8%	62%
Writing Conventions	7466	3%	10%	35%	48%	4%	12%	52%
Writing Effectiveness	7466	1%	4%	29%	64%	2%	5%	66%
English Language Learners							T *441	64. 1. 1.
							L LITTLE+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation		Little 0%	<b>Below</b> 70%	Nearly 25%	Achieved 5%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding	N			•			Below	Honors
	<b>N</b> 20	0%	70%	25%	5%	0%	Below 70%	Honors 5%

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	7457	13%	26%	21%	24%	16%	39%	40%
Math Problem Solving	7457	14%	25%	13%	37%	11%	39%	48%
Math Skills	7457	1%	12%	20%	43%	24%	13%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	24	54%	17%	17%	8%	4%	71%	13%
Math Problem Solving	24	42%	38%	8%	13%	0%	79%	13%
Math Skills	24	0%	46%	13%	21%	21%	46%	42%

Assessment Summary: English Language Learners

GRADE 09

### **VERMONT SCIENCE ASSESSMENT**

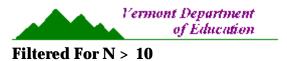
Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7573	2%	16%	26%	41%	15%	18%	56%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	46	4%	39%	37%	15%	4%	43%	20%
CRADE 10							•	

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	7064	0%	17%	39%	43%	1%	18%	44%
Reading Basic Understanding	7064	1%	9%	34%	51%	5%	10%	55%
Writing Conventions	7064	0%	6%	17%	54%	24%	6%	77%
Writing Effectiveness	7064	1%	12%	44%	39%	5%	13%	43%
English Language Learners							Little+	Standard+
English Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
English Language Learners Reading Analysis/Interpretation		Little 0%	Below 52%	Nearly 44%	Achieved	Honors 0%		
	N			•			Below	Honors
Reading Analysis/Interpretation	<b>N</b> 27	0%	52%	44%	4%	0%	Below 52%	Honors 4%

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	6948	3%	22%	32%	33%	9%	25%	43%
Math Problem Solving	6948	15%	35%	8%	36%	6%	50%	42%
Math Skills	6948	8%	24%	6%	35%	27%	31%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	34	29%	41%	15%	15%	0%	71%	15%
Math Problem Solving	34	53%	26%	3%	18%	0%	79%	18%
Math Skills	34	29%	41%	3%	21%	6%	71%	26%



## VT001 Vermont

Assessment Summary: English Language Learners

GRADE 11

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6629	3%	26%	32%	31%	8%	30%	39%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	24	33%	50%	8%	8%	0%	83%	8%

### VT001 Vermont

<b>Assessment Summary</b>	Overal	l
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		7005	4%	4%	11%	35%	46%	8%	80%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7046	0%	8%	24%	62%	5%	8%	68%
Reading Basic Understanding	7046	0%	6%	13%	63%	17%	6%	81%
Writing Conventions	7046	0%	18%	22%	55%	5%	18%	60%
Writing Effectiveness	7046	0%	24%	19%	46%	11%	24%	56%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7077	0%	19%	36%	38%	7%	20%	44%
Problem Solving	7077	8%	40%	19%	22%	11%	48%	33%
Skills	7077	0%	8%	21%	47%	24%	8%	71%
GRADE 5							1	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	7585	0%	4%	64%	25%	7%	5%	32%

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7556	0%	18%	42%	36%	5%	18%	40%
Reading Basic Understanding	7556	0%	10%	25%	63%	2%	10%	64%
Writing Conventions	7556	1 %	8%	38%	50%	3%	9%	53%
Writing Effectiveness	7556	0%	5%	32%	58%	4%	6%	63%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7517	15%	27%	19%	24%	14%	42%	39%
Problem Solving	7517	15%	32%	10%	31%	11%	48%	43%
Skills	7517	1 %	10%	21%	33%	36%	11%	68%
GRADE 10							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7235	0%	18%	34%	47%	1%	18%	48%
Reading Basic Understanding	7235	1%	10%	36%	51%	2%	11%	53%
Writing Conventions	7235	0%	4%	21%	56%	19%	4%	75%
Writing Effectiveness	7235	1%	9%	47%	39%	4%	10%	43%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7122	5%	30%	26%	26%	13%	35%	39%
Problem Solving	7122	17%	34%	14%	27%	8%	52%	35%
Skills	7122	4%	23%	10%	31%	32%	27%	63%
GRADE 11								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6523	2%	25%	36%	31%	6%	27%	37%

**Assessment Summary Gender** 

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		3415	2%	4%	11%	34%	49%	6%	83%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		3590	5%	5%	12%	35%	43%	10%	78%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	3480	0%	6%	22%	64%	8%	6%	72%
Reading Basic Understanding	3480	0%	5%	11%	63%	21%	5%	84%
Writing Conventions	3480	0%	13%	20%	61%	7%	13%	67%
Writing Effectiveness	3480	0%	17%	17%	51%	15%	17%	67%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	<b>N</b> 3567	Little	Below 9%	Nearly 27%	Achieved 61%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	3567	0%	9%	27%	61%	3%	Below 9%	Honors 64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3482	0%	20%	35%	38%	7%	20%	45%
Problem Solving	3482	8%	38%	19%	23%	12%	46%	35%
Skills	3482	0%	8%	22%	47%	23%	8%	70%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Concepts	<b>N</b> 3596	Little	Below 19%	Nearly 37%	Achieved 37%	Honors		
				•			Below	Honors

### VT001 Vermont

Assessment	Summary	Gender

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		3731	0%	4%	64%	24%	7%	4%	31%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		3854	0%	4%	63%	25%	7%	5%	32%
GRADE	8							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	3726	0%	13%	38%	42%	7%	13%	49%
Reading Basic Understanding	3726	0%	7%	23%	68%	2%	7%	70%
Writing Conventions	3726	0%	4%	34%	58%	4%	5%	62%
Writing Effectiveness	3726	0%	2%	23%	69%	6%	2%	75%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis & Interpretati	<b>N</b> 3830	Little 0%	Below 22%	Nearly 45%	Achieved 30%	Honors 2%		
				•			Below	Honors
Reading Analysis & Interpretati	3830	0%	22%	45%	30%	2%	Below 23%	Honors 33%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3709	14%	27%	20%	25%	13%	42%	38%
Problem Solving	3709	14%	32%	10%	33%	12%	46%	44%
Skills	3709	1%	10%	19%	32%	38%	11%	70%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3808	15%	27%	19%	23%	15%	43%	39%
Problem Solving	3808	17%	33%	10%	30%	11%	49%	41%
Skills	3808	1%	10%	23%	33%	33%	10%	67%

#### Vermont VT001

## Assessment Summary Gender

*GRADE* 10

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	3601	0%	12%	32%	54%	1%	13%	55%
Reading Basic Understanding	3601	1 %	6%	36%	54%	3%	7%	57%
Writing Conventions	3601	0%	2%	14%	60%	24%	2%	84%
Writing Effectiveness	3601	0%	4%	40%	49%	6%	5%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	3634	1 %	23%	37%	40%	1%	23%	40%
Reading Basic Understanding	3634	2%	13%	36%	47%	1%	15%	49%
Reading Basic Understanding Writing Conventions	3634 3634	2% 0%	13% 6%	36% 29%	47% 51%	1 % 1 4 %	15% 6%	49% 65%

#### **MATHEMATICS**

Female							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3559	4%	28%	29%	27%	12%	32%	39%
Problem Solving	3559	14%	36%	15%	28%	9%	49%	36%
Skills	3559	3%	23%	10%	33%	31%	26%	64%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3563	6%	31%	24%	25%	14%	37%	39%
Problem Solving	3563	21%	33%	13%	26%	7%	54%	33%
Skills	3563	5%	24%	9%	29%	33%	29%	62%
GRADE 11							•	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3243	2%	24%	37%	31%	5%	26%	37%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	3280	2%	26%	34%	30%	7%	28%	37%

## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	11%	14%	14%	25%	36%	25%	61%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	2%	18%	23%	55%	4%	78%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	5%	18%	42%	32%	8%	74%
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	11%	35%	46%	8%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	9%	41%	41%	9%	82%

## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 4

### **ENGLISH & LANGUAGE ARTS**

	ative N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	14%	38%	48%	0%	14%	48%
Reading Basic Understanding	*	0%	14%	24%	62%	0%	14%	62%
Writing Conventions	*	3%	31%	38%	28%	0%	34%	28%
Writing Effectiveness	*	3%	34%	17%	41%	3%	38%	45%
Asian							<b>-</b> •	a
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	11%	22%	65%	1%	11%	67%
Reading Basic Understanding	*	0%	8%	10%	69%	13%	8%	82%
Writing Conventions	*	0%	11%	18%	68%	3%	11%	71%
Writing Effectiveness	*	0%	15%	32%	46%	7%	15%	53%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	31%	56%	3%	10%	59%
Reading Basic Understanding	*	0%	8%	14%	68%	10%	8%	78%
Writing Conventions	*	0%	22%	29%	46%	2%	22%	48%
Writing Effectiveness	*	0%	21%	22%	49%	7%	21%	57%
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	24%	62%	6%	8%	68%
Reading Basic Understanding	*	0%	6%	13%	63%	18%	6%	81%
Writing Conventions	*	0%	18%	21%	55%	5%	18%	60%
Writing Effectiveness	*	0%	24%	19%	46%	11%	24%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	19%	63%	2%	17%	65%
Reading Basic Understanding	*	0%	8%	25%	54%	13%	8%	67%
Writing Conventions	*	0%	29%	21%	48%	2%	29%	50%
Writing Effectiveness	*	0%	27%	15%	48%	10%	27%	58%

## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaska		- 4					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	34%	45%	21%	0%	34%	21%
Problem Solving	*	14%	59%	7%	17%	3%	72%	21%
Skills	*	0%	14%	34%	41%	10%	14%	52%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	15%	31%	44%	10%	15%	54%
Problem Solving	*	8%	42%	21%	17%	13%	50%	29%
Skills	*	0%	6%	13%	54%	28%	6%	82%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	44%	27%	2%	26%	29%
Problem Solving	*	7%	52%	23%	12%	6%	59%	18%
Skills	*	0%	11%	32%	44%	12%	11%	57%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	19%	36%	38%	7%	19%	45%
Problem Solving	*	8%	40%	19%	22%	11%	48%	33%
Skills	*	0%	7%	21%	47%	24%	8%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	28%	43%	23%	6%	28%	30%
Problem Solving	*	21%	45%	15%	11%	9%	66%	19%
Skills	*	0%	15%	15%	49%	21%	15%	70%
							•	



## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 5

American Indian/Alaskai	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	3%	73%	16%	5%	5%	22%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	6%	66%	21%	7%	6%	29%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	1 %	8%	78%	12%	1%	9%	13%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	4%	63%	25%	7%	5%	32%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	5%	76%	19%	0%	5%	19%

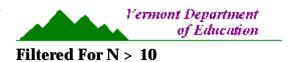
## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	47	0%	32%	43%	23%	2%	32%	26%
Reading Basic Understanding	47	0%	17%	26%	53%	4%	17%	57%
Writing Conventions	47	4%	11%	47%	38%	0%	15%	38%
Writing Effectiveness	47	0%	9%	40%	45%	6%	9%	51%
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	101	0%	20%	25%	47%	9%	20%	55%
Reading Basic Understanding	101	0%	9%	20%	68%	3%	9%	71%
Writing Conventions	101	1%	3%	34%	59%	3%	4%	62%
Writing Effectiveness	101	0%	2%	13%	73%	12%	2%	85%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	81	0%	17%	49%	33%	0%	17%	33%
Reading Basic Understanding	81	1 %	10%	28%	60%	0%	11%	60%
Writing Conventions	81	1 %	14%	41%	43%	1 %	15%	44%
Writing Effectiveness	81	0%	7%	40%	49%	4%	7%	53%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	40%	40%	0%	20%	40%
Reading Basic Understanding	15	0%	13%	27%	60%	0%	13%	60%
Writing Conventions	15	0%	13%	40%	47%	0%	13%	47%
Writing Effectiveness	15	0%	0%	53%	47%	0%	0%	47%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7249	0%	18%	42%	36%	5%	18%	41%
Reading Basic Understanding	7249	0%	10%	25%	63%	1 %	10%	64%
Writing Conventions	7249	1 %	8%	38%	50%	3%	9%	53%
Writing Effectiveness	7249	0%	5%	32%	58%	4%	6%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	21%	51%	28%	0%	21%	28%
Reading Basic Understanding	43	0%	9%	37%	51%	2%	9%	53%
Writing Conventions	43	0%	12%	40%	47%	2%	12%	49%
Writing Effectiveness	43	0%	7%	35%	58%	0%	7%	58%



## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 8

	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	33%	29%	17%	15%	6%	63%	21%
Problem Solving	48	31%	35%	13%	13%	8%	67%	21%
Skills	48	4%	15%	38%	19%	25%	19%	44%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	104	5%	21%	20%	25%	29%	26%	54%
Problem Solving	104	7%	20%	9%	37%	28%	27%	64%
Skills	104	0%	5%	12%	25%	59%	5%	84%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	22%	32%	18%	16%	13%	53%	29%
Problem Solving	79	23%	38%	8%	25%	6%	61%	32%
Skills	79	3%	13%	25%	30%	29%	15%	59%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	40%	20%	33%	0%	47%	33%
Problem Solving	15	13%	33%	7%	40%	7%	47%	47%
Skills	15	0%	13%	20%	33%	33%	13%	67%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7207	15%	27%	19%	24%	14%	42%	39%
Problem Solving	7207	15%	32%	10%	32%	11%	47%	43%
Skills	7207	1 %	10%	21%	33%	35%	11%	68%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	17%	39%	10%	24%	10%	56%	34%
							1	
Problem Solving	41	24%	39%	10%	20%	7%	63%	27%

## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	53	0%	28%	42%	30%	0%	28%	30%
Reading Basic Understanding	53	4%	9%	49%	38%	0%	13%	38%
Writing Conventions	53	0%	11%	30%	57%	2%	11%	58%
Writing Effectiveness	53	0%	23%	55%	21%	2%	23%	23%
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	85	0%	14%	25%	58%	4%	14%	61%
Reading Basic Understanding	85	1%	5%	34%	59%	1%	6%	60%
Writing Conventions	85	0%	1%	12%	61%	26%	1%	87%
Writing Effectiveness	85	0%	4%	35%	54%	7%	4%	61%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	66	2%	26%	47%	26%	0%	27%	26%
Reading Basic Understanding	66	6%	14%	41%	38%	2%	20%	39%
Writing Conventions	66	0%	6%	23%	62%	9%	6%	71%
Writing Effectiveness	66	2%	17%	47%	35%	0%	18%	35%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	12	0%	8%	8%	83%	0%	8%	83%
Writing Conventions	12	0%	0%	17%	67%	17%	0%	83%
Writing Effectiveness	12	0%	8%	42%	50%	0%	8%	50%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6954	0%	17%	34%	47%	1 %	18%	48%
Reading Basic Understanding	6954	1 %	10%	36%	51%	2%	11%	53%
Writing Conventions	6954	0%	4%	21%	56%	19%	4%	75%
Writing Effectiveness	6954	1 %	9%	48%	39%	4%	10%	43%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	23%	45%	32%	0%	23%	32%
Reading Basic Understanding	44	0%	11%	48%	39%	2%	11%	41%
Writing Conventions	44	0%	11%	27%	48%	14%	11%	61%
Writing Effectiveness	44	2%	18%	50%	27%	2%	20%	30%



## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	N Native	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	51	10%	57%	16%	16%	2%	67%	18%
Problem Solving	51	29%	45%	14%	12%	0%	75%	12%
Skills	51	6%	33%	24%	18%	20%	39%	37%
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	87	3%	23%	17%	30%	26%	26%	56%
Problem Solving	87	10%	34%	10%	33%	11%	45%	45%
Skills	87	2%	18%	6%	30%	44%	21%	74%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	64	9%	50%	19%	22%	0%	59%	22%
Problem Solving	64	27%	47%	14%	9%	3%	73%	13%
Skills	64	11%	39%	13%	23%	14%	50%	38%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	0%	8%	42%	25%	25%	8%	50%
Problem Solving	12	0%	25%	42%	25%	8%	25%	33%
Skills	12	0%	0%	0%	67%	33%	0%	100%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6842	5%	30%	27%	26%	13%	34%	39%
Problem Solving	6842	17%	34%	14%	27%	8%	51%	35%
Skills	6842	4%	23%	10%	31%	32%	27%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	9%	42%	30%	16%	2%	51%	19%
Problem Solving	43	30%	42%	9%	16%	2%	72%	19%



## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 11

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	2%	45%	39%	14%	0%	47%	14%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	86	3%	31%	19%	36%	10%	35%	47%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	49	8%	29%	29%	33%	2%	37%	35%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	20	5%	20%	40%	25%	10%	25%	35%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6275	2%	25%	36%	31%	6%	27%	37%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	28	7%	32%	46%	11%	4%	39%	14%

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6193	1%	3%	10%	36%	50%	5%	85%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	716	25%	15%	21%	27%	12%	40%	39%
GRADF 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6362	0%	6%	23%	65%	6%	6%	71%
Reading Basic Understanding	6362	0%	5%	12%	65%	19%	5%	84%
Writing Conventions	6362	0%	15%	21%	58%	6%	16%	64%
Writing Effectiveness	6362	0%	21%	19%	48%	12%	21%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	613	1%	27%	38%	34%	0%	28%	34%
Reading Basic Understanding	613	1%	23%	26%	46%	4%	23%	51%
Writing Conventions	613	2%	45%	29%	24%	0%	47%	24%
Writing Effectiveness	613	1%	54%	22%	22%	1%	55%	22%

nts						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
6353	0%	17%	36%	40%	7%	17%	47%
6353	7%	39%	19%	23%	12%	46%	35%
6353	0%	6%	20%	48%	26%	6%	74%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
650	2%	42%	36%	18%	2%	44%	20%
650	22%	48%	14%	11%	5%	70%	16%
650	1%	20%	32%	38%	9%	22%	47%
	N 6353 6353 6353 N 650 650	N         Little           6353         0%           6353         7%           6353         0%           N         Little           650         2%           650         22%	N         Little         Below           6353         0%         17%           6353         7%         39%           6353         0%         6%           N         Little         Below           650         2%         42%           650         22%         48%	N         Little         Below         Nearly           6353         0%         17%         36%           6353         7%         39%         19%           6353         0%         6%         20%           N         Little         Below         Nearly           650         2%         42%         36%           650         22%         48%         14%	N         Little         Below         Nearly         Achieved           6353         0%         17%         36%         40%           6353         7%         39%         19%         23%           6353         0%         6%         20%         48%           N         Little         Below         Nearly         Achieved           650         2%         42%         36%         18%           650         22%         48%         14%         11%	N         Little         Below         Nearly         Achieved         Honors           6353         0%         17%         36%         40%         7%           6353         7%         39%         19%         23%         12%           6353         0%         6%         20%         48%         26%           N         Little         Below         Nearly         Achieved         Honors           650         2%         42%         36%         18%         2%           650         22%         48%         14%         11%         5%	N         Little         Below         Nearly         Achieved         Honors         Elttre+Below           6353         0%         17%         36%         40%         7%         17%           6353         7%         39%         19%         23%         12%         46%           6353         0%         6%         20%         48%         26%         6%           N         Little         Below         Nearly         Achieved         Honors         Below           650         2%         42%         36%         18%         2%         44%           650         22%         48%         14%         11%         5%         70%

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 5

#### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Students							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		6584	0%	3%	62%	27%	8%	3%	35%
Special Need	s Students							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		952	1%	14%	73%	10%	2%	14%	12%
GRADE	8							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6688	0%	13%	42%	39%	5%	13%	44%
Reading Basic Understanding	6688	0%	7%	24%	67%	2%	7%	69%
Writing Conventions	6688	1%	6%	37%	54%	3%	6%	57%
Writing Effectiveness	6688	0%	3%	29%	63%	5%	3%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	790	1%	54%	36%	8%	0%	56%	9%
Reading Basic Understanding	790	1%	36%	36%	27%	1%	36%	28%
Writing Conventions	790	4%	26%	53%	17%	0%	30%	17%
Writing Effectiveness	790	2%	24%	54%	20%	0%	26%	20%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6649	11%	26%	20%	26%	16%	38%	42%
Problem Solving	6649	11%	32%	11%	34%	12%	43%	46%
Skills	6649	0%	7%	19%	34%	39%	8%	73%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	786	47%	34%	11%	7%	1%	81%	8%
Problem Solving	786	47%	38%	4%	9%	2%	85%	11%
Skills	786	5%	32%	35%	21%	7%	37%	28%

<b>Assessment Summary</b>	Disability

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6481	0%	13%	35%	51%	1%	13%	52%
Reading Basic Understanding	6481	1 %	7%	35%	55%	3%	8%	57%
Writing Conventions	6481	0%	3%	18%	59%	21%	3%	80%
Writing Effectiveness	6481	0%	6%	47%	42%	4%	6%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	695	2%	58%	32%	8%	0%	60%	0.0/
• • •	073	2 70	3670	3270	8 %	0%	60%	8%
Reading Basic Understanding	695	6%	35%	44%	15%	0%	40%	16%
Reading Basic Understanding Writing Conventions								

#### **MATHEMATICS**

Non Special Needs Stude	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	6414	3%	27%	28%	28%	14%	30%	42%
Problem Solving	6414	13%	35%	15%	29%	9%	47%	38%
Skills	6414	2%	20%	10%	33%	35%	23%	68%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
C	643	23%	58%	13%	5%	0%	81%	5%
Concepts	0+3	2370	3070	1370	- /-	0 70	01/0	
1	643	61%	31%	4%	4%	0%	91%	4%
Concepts Problem Solving Skills								

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	5950	1 %	22%	37%	33%	7%	23%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	523	11%	57%	24%	7%	1%	68%	8%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	4665	2%	3%	9%	33%	53%	5%	86%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	2187	8%	8%	16%	39%	30%	16%	68%
GRADE 4								

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	4860	0%	5%	20%	68%	7%	5%	74%
Reading Basic Understanding	4860	0%	4%	10%	65%	21%	4%	85%
Writing Conventions	4860	0%	14%	19%	60%	6%	15%	66%
Writing Effectiveness	4860	0%	20%	19%	48%	13%	20%	61%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	2064	0%	14%	34%	49%	3%	14%	52%
Reading Basic Understanding	2064	0.0/	1.1.0/	1.00/	610/	9%	11%	70%
Reading Dasie Oliderstanding	2064	0%	11%	19%	61%	9 70	1 1 70	7 0 70
Writing Conventions	2064	1%	26%	27%	44%	2%	27%	46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	4880	0%	14%	35%	42%	8%	14%	50%
Problem Solving	4880	6%	36%	20%	25%	13%	42%	38%
Skills	4880	0%	5%	18%	49%	27%	5%	77%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	2072	0%	32%	38%	27%	3%	32%	30%
Problem Solving	2072	14%	49%	17%	14%	6%	63%	20%
01.11								
Skills	2072	0%	13%	27%	43%	16%	14%	59%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	5246	0%	3%	59%	30%	9%	3%	38%
Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	2240	0%	8%	74%	14%	2%	9%	17%
GRADE 8								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	5796	0%	14%	40%	40%	6%	14%	46%
Reading Basic Understanding	5796	0%	8%	23%	67%	2%	8%	69%
Writing Conventions	5796	1%	6%	35%	55%	3%	7%	58%
Writing Effectiveness	5796	0%	4%	29%	62%	5%	4%	67%
Free/Reduced							T :441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis & Interpretati	<b>N</b> 1623	Little	Below 32%	Nearly 47%	Achieved	Honors		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	1623	1%	32%	47%	19%	1%	Below 33%	Honors

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	5789	11%	25%	20%	27%	17%	36%	45%
Problem Solving	5789	11%	30%	10%	35%	13%	42%	48%
Skills	5789	1 %	7%	18%	34%	40%	8%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	1599	30%	35%	18%	13%	4%	65%	18%
Problem Solving	1599	29%	40%	9%	19%	4%	69%	22%
Skills	1599	2%	19%	31%	29%	19%	21%	48%

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6043	0%	15%	34%	50%	1%	15%	51%
Reading Basic Understanding	6043	1%	8%	34%	54%	3%	9%	56%
Writing Conventions	6043	0%	3%	19%	57%	21%	3%	78%
Writing Effectiveness	6043	1 %	8%	46%	42%	4%	8%	46%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	1100	1%	32%	39%	28%	0%	33%	28%
Reading Basic Understanding	1100	2%	17%	45%	35%	1%	19%	36%
Writing Conventions	1100	0%	8%	34%	50%	8%	8%	58%

#### **MATHEMATICS**

Not Free/Reduced							   Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	5972	4%	27%	27%	28%	14%	31%	42%
Problem Solving	5972	14%	33%	15%	29%	9%	48%	38%
Skills	5972	3%	21%	9%	32%	35%	24%	67%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	1067	10%	44%	25%	16%	5%	55%	20%
Problem Solving	1067	33%	39%	10%	15%	3%	72%	18%
Skills	1067	8%	37%	11%	26%	18%	45%	44%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	5655	2%	23%	36%	33%	7%	24%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	794	5%	41%	35%	18%	2%	46%	19%

## Assessment Summary English Language Learners

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not English La	anguage Le	arners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		6811	4%	4%	11%	35%	46%	8%	81%
English Langu	ıage Learne	ers						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		97	10%	5%	16%	37%	31%	15%	68%
GRADF	4							•	

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6900	0%	8%	24%	63%	5%	8%	68%
Reading Basic Understanding	6900	0%	6%	13%	63%	17%	6%	81%
Writing Conventions	6900	0%	18%	22%	55%	5%	18%	60%
Writing Effectiveness	6900	0%	24%	19%	46%	11%	24%	57%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	73	0%	22%	34%	41%	3%	22%	44%
Reading Basic Understanding	73	0%	12%	21%	60%	7%	12%	67%
Writing Conventions	73	0%	29%	22%	44%	5%	29%	49%
Writing Effectiveness	73	1%	25%	26%	41%	7%	26%	48%

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6930	0%	19%	36%	38%	7%	20%	45%
Problem Solving	6930	8%	40%	19%	22%	11%	48%	33%
Skills	6930	0%	8%	21%	47%	24%	8%	72%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	71	0%	28%	35%	31%	6%	28%	37%
Problem Solving	71	14%	44%	15%	21%	6%	58%	27%
Skills	71	0%	13%	23%	44%	21%	13%	65%

## Assessment Summary English Language Learners

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Not English	Language Le	earners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		7446	0%	4%	63%	25%	7%	5%	32%
English Lang	guage Learne	e <i>r</i> s						Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		87	0%	7%	75%	17%	1%	7%	18%
GRADE	8							•	

### **ENGLISH & LANGUAGE ARTS**

Not English Language Lean	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7413	0%	18%	42%	36%	5%	18%	41%
Reading Basic Understanding	7413	0%	10%	25%	63%	1 %	10%	65%
Writing Conventions	7413	1%	8%	38%	50%	3%	9%	53%
Writing Effectiveness	7413	0%	5%	32%	59%	4%	6%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	59	0%	34%	41%	22%	3%	34%	25%
Reading Basic Understanding	59	0%	24%	37%	39%	0%	24%	39%
Writing Conventions	59	0%	12%	51%	37%	0%	12%	37%
Writing Effectiveness	59	0%	3%	32%	61%	3%	3%	64%

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7369	15%	27%	19%	24%	14%	42%	39%
Problem Solving	7369	15%	32%	10%	32%	11%	47%	43%
Skills	7369	1 %	10%	21%	33%	36%	11%	68%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	59	14%	27%	24%	24%	12%	41%	36%
Problem Solving	59	20%	29%	12%	27%	12%	49%	39%
Skills	59	2%	8%	24%	36%	31%	10%	66%

## Assessment Summary English Language Learners

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7118	0%	17%	34%	47%	1%	18%	48%
Reading Basic Understanding	7118	1%	9%	36%	51%	2%	11%	53%
Writing Conventions	7118	0%	4%	21%	56%	19%	4%	75%
Writing Effectiveness	7118	1%	9%	47%	39%	4%	10%	43%
English Language Learners	;						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	52	0%	52%	33%	15%	0%	52%	15%
Reading Analysis & Interpretati Reading Basic Understanding	52 52	0% 12%	52% 29%	33% 46%	15% 13%	0% 0%	52% 40%	15% 13%

#### **MATHEMATICS**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6998	5%	30%	26%	26%	13%	34%	39%
Problem Solving	6998	17%	34%	14%	27%	8%	51%	35%
Skills	6998	4%	23%	10%	31%	32%	27%	63%
English Language Learner	S						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				1 (0411)	1101110.00		Delo !!	22011010
Concepts	53	9%	55%	19%	15%	2%	64%	17%
Concepts Problem Solving		9% 34%	55% 47%	•				
1	53			19%	15%	2%	64%	17%

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	6416	2%	25%	36%	31%	6%	27%	37%
English Language Learners	;						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	51	20%	45%	25%	8%	2%	65%	10%

Assessment Summary	Overall
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		7178	5%	5%	12%	33%	45%	10%	78%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7253	0%	8%	24%	62%	5%	8%	67%
Reading Basic Understanding	7253	0%	7%	14%	64%	15%	7%	79%
Writing Conventions	7253	0%	19%	24%	53%	4%	20%	56%
Writing Effectiveness	7253	0%	18%	27%	50%	5%	18%	55%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7302	0%	21%	38%	36%	6%	21%	42%
Problem Solving	7302	9%	42%	19%	21%	10%	50%	31%
Skills	7302	0%	9%	22%	47%	22%	9%	69%
GRADE 8							1	

#### **ENGLISH & LANGUAGE ARTS**

All Students			Below	Nearly			Little+	Standard+ Honors
	N	Little			Achieved	Honors	Below	
Reading Analysis & Interpretati	7554	0%	23%	43%	30%	4%	23%	34%
Reading Basic Understanding	7554	0%	11%	26%	61%	1%	11%	62%
Writing Conventions	7554	1 %	8%	38%	50%	2%	10%	53%
Writing Effectiveness	7554	1%	5%	34%	56%	4%	6%	60%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7543	15%	29%	20%	23%	13%	44%	36%
Problem Solving	7543	15%	33%	11%	31%	10%	49%	40%
Skills	7543	1%	11%	24%	32%	32%	12%	64%

## VT001 Vermont

## **Assessment Summary Overall**

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7123	0%	16%	33%	49%	2%	17%	50%
Reading Basic Understanding	7123	2%	9%	34%	52%	3%	10%	55%
Writing Conventions	7123	0%	5%	23%	55%	18%	5%	72%
Writing Effectiveness	7123	1%	10%	47%	37%	5%	12%	42%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7018	5%	30%	27%	25%	12%	35%	38%
Problem Solving	7018	19%	35%	12%	26%	8%	54%	34%
Skills	7018	5%	26%	10%	32%	27%	31%	59%

## VT001 Vermont

Assessment	Summary	Gender

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		3504	3%	4%	11%	32%	50%	8%	82%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		3674	6%	6%	14%	34%	40%	12%	74%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	3602	0%	7%	22%	64%	7%	7%	71%
Reading Basic Understanding	3602	0%	5%	12%	64%	19%	5%	83%
Writing Conventions	3602	0%	15%	21%	58%	6%	15%	64%
Writing Effectiveness	3602	0%	13%	24%	55%	8%	13%	63%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 3651	Little	Below	Nearly 27%	Achieved 61%	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	3651	0%	10%	27%	61%	3%	Below 10%	Honors 63%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3598	0%	20%	37%	36%	7%	21%	42%
Problem Solving	3598	8%	39%	19%	21%	12%	48%	33%
Skills	3598	0%	10%	21%	47%	23%	10%	69%
Male								
Maio							Little+	Standard+
Walo	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> 3704	Little	Below 21%	Nearly 38%	Achieved 36%	Honors 5%		
_				•			Below	Honors

## VT001 Vermont

## **Assessment Summary Gender**

GRADE 8

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	3710	0%	17%	40%	36%	6%	18%	42%
Reading Basic Understanding	3710	0%	8%	23%	68%	2%	8%	69%
Writing Conventions	3710	0%	5%	34%	57%	3%	6%	60%
Writing Effectiveness	3710	0%	3%	25%	66%	6%	3%	72%
Male							Little+	Standard+
-	<b>N</b> T						Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 3843	Little 0%	Below 28%	Nearly 46%	Achieved 24%	Honors 2%	Below 28%	Honors 26%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	3843	0%	28%	46%	24%	2%	28%	26%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3701	14%	30%	21%	23%	12%	44%	35%
Problem Solving	3701	14%	34%	11%	31%	10%	48%	42%
Skills	3701	1%	10%	23%	33%	34%	11%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3842	16%	29%	19%	23%	13%	45%	37%
Problem Solving	3842	17%	33%	11%	30%	9%	50%	39%
Skills	3842	1%	12%	25%	32%	30%	13%	62%

## VT001 Vermont

## **Assessment Summary Gender**

GRADE 10

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	3536	0%	11%	31%	56%	2%	12%	58%
Reading Basic Understanding	3536	1 %	6%	33%	56%	4%	7%	60%
Writing Conventions	3536	0%	2%	15%	60%	22%	2%	82%
Writing Effectiveness	3536	0%	4%	42%	47%	7%	5%	54%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	3587	1%	21%	36%	42%	1%	22%	43%
Reading Basic Understanding	3587	2%	12%	35%	48%	2%	14%	51%
Writing Conventions	3587	0%	7%	30%	50%	13%	7%	63%
Writing Effectiveness	3587	2%	16%	52%	26%	4%	18%	30%
Willing Effectiveness	3301	2 /0	1070	32/0	2070	7/0	1070	30 /0

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3495	4%	29%	30%	27%	11%	33%	38%
Problem Solving	3495	15%	36%	13%	28%	8%	52%	36%
Skills	3495	4%	25%	11%	35%	25%	29%	60%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	3523	7%	32%	24%	24%	14%	38%	38%
Problem Solving	3523	23%	34%	11%	24%	9%	56%	32%
Skills	3523	6%	27%	10%	28%	29%	32%	58%

## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

American Indian/Alaskan	Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	0%	23%	27%	47%	3%	73%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	4%	13%	33%	42%	12%	75%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	6%	17%	31%	43%	10%	74%
Native Hawaiian/Pacific Is	slander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	12%	33%	45%	10%	78%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	6%	20%	24%	41%	14%	65%

## VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 4

### **ENGLISH & LANGUAGE ARTS**

	ative N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	13%	23%	62%	3%	13%	64%
Reading Basic Understanding	*	0%	15%	13%	56%	15%	15%	72%
Writing Conventions	*	0%	31%	28%	41%	0%	31%	41%
Writing Effectiveness	*	3%	13%	38%	44%	3%	15%	46%
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	2%	12%	25%	58%	4%	14%	61%
Reading Basic Understanding	*	0%	5%	28%	49%	18%	5%	67%
Writing Conventions	*	0%	21%	21%	53%	5%	21%	58%
Writing Effectiveness	*	2%	9%	33%	54%	2%	11%	56%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	21%	66%	1 %	11%	67%
Reading Basic Understanding	*	0%	8%	18%	67%	7%	8%	74%
Writing Conventions	*	0%	18%	33%	45%	4%	18%	49%
Writing Effectiveness	*	1 %	24%	24%	51%	1%	25%	52%
Native Hawaiian/Pacific Isla	nder						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	8%	25%	62%	5%	8%	67%
Reading Basic Understanding	*	0%	7%	14%	65%	15%	7%	80%
Writing Conventions	*	0%	19%	24%	53%	4%	20%	57%
Writing Effectiveness	*	0%	18%	27%	50%	5%	18%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	14%	31%	49%	6%	14%	54%
Reading Basic Understanding	*	0%	9%	23%	63%	6%	9%	69%
Writing Conventions	*	0%	31%	29%	40%	0%	31%	40%
Writing Effectiveness	*	0%	29%	31%	40%	0%	29%	40%



### VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 4

American Indian/Alaska	n Native N	Little	Below	Nearly	Achieved	Honors	Little+	Standard+
Components	*	3%	30%	48%	10%	10%	Below 33%	Honors 20%
Concepts	*							
Problem Solving		23%	45%	15%	13%	5%	68%	18%
Skills	*	0%	23%	28%	38%	13%	23%	50%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	28%	40%	7%	26%	47%
Problem Solving	*	10%	40%	21%	19%	10%	50%	29%
Skills	*	0%	12%	19%	38%	31%	12%	69%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	29%	41%	30%	0%	29%	30%
Problem Solving	*	7%	54%	17%	14%	8%	61%	22%
Skills	*	0%	10%	33%	43%	14%	10%	56%
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T *441	64 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	20%	38%	36%	6%	21%	42%
Problem Solving	*	9%	41%	19%	21%	10%	50%	31%
Skills	*	0%	9%	22%	47%	22%	9%	69%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	3%	33%	50%	11%	3%	36%	14%
Problem Solving	*	14%	58%	14%	11%	3%	72%	14%
Skills	*	0%	14%	44%	33%	8%	14%	42%
							I	

### VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	48	2%	38%	42%	19%	0%	40%	19%
Reading Basic Understanding	48	0%	21%	44%	35%	0%	21%	35%
Writing Conventions	48	0%	13%	46%	40%	2%	13%	42%
Writing Effectiveness	48	0%	2%	52%	46%	0%	2%	46%
Asian							<b>*</b> • •	a
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	75	1%	23%	40%	32%	4%	24%	36%
Reading Basic Understanding	75	0%	7%	25%	67%	1%	7%	68%
Writing Conventions	75	1%	4%	31%	60%	4%	5%	64%
Writing Effectiveness	75	0%	5%	13%	77%	4%	5%	81%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	57	0%	25%	58%	16%	2%	25%	18%
Reading Basic Understanding	57	0%	7%	40%	53%	0%	7%	53%
Writing Conventions	57	2%	5%	49%	44%	0%	7%	44%
Writing Effectiveness	57	2%	5%	39%	54%	0%	7%	54%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	44%	50%	6%	0%	44%	6%
Reading Basic Understanding	16	0%	25%	56%	19%	0%	25%	19%
Writing Conventions	16	0%	0%	75%	25%	0%	0%	25%
Writing Effectiveness	16	0%	6%	69%	25%	0%	6%	25%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7227	0%	22%	43%	30%	4%	23%	34%
Reading Basic Understanding	7227	0%	11%	26%	62%	1 %	11%	63%
Writing Conventions	7227	1 %	8%	38%	50%	2%	10%	53%
Writing Effectiveness	7227	1 %	5%	34%	56%	4%	6%	60%
Hispanic or Latino	_						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	36	0%	25%	53%	22%	0%	25%	22%
Reading Basic Understanding	36	0%	6%	39%	53%	3%	6%	56%
Writing Conventions	36	3%	14%	31%	53%	0%	17%	53%
Writing Effectiveness	36	3%	8%	31%	58%	0%	11%	58%



### VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska		T :441 a	Doloss	Noorle	A aluianna d	TTom one	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	48	27%	40%	23%	8%	2%	67%	10%
Problem Solving	48	25%	48%	6%	19%	2%	73%	21%
Skills	48	2%	13%	35%	38%	13%	15%	50%
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	76	12%	25%	17%	28%	18%	37%	46%
Problem Solving	76	14%	25%	8%	39%	13%	39%	53%
Skills	76	0%	7%	28%	25%	41%	7%	66%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	19%	48%	12%	17%	3%	67%	21%
Problem Solving	58	28%	41%	5%	24%	2%	69%	26%
Skills	58	2%	14%	26%	38%	21%	16%	59%
Native Hawaiian/Pacific	: Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	7%	47%	33%	13%	0%	53%	13%
Problem Solving	15	20%	60%	0%	20%	0%	80%	20%
Skills	15	0%	7%	40%	47%	7%	7%	53%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7213	15%	29%	20%	23%	13%	44%	36%
Problem Solving	7213	15%	33%	11%	31%	10%	48%	41%
Skills	7213	1%	11%	23%	32%	32%	12%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	19%	28%	19%	19%	14%	47%	33%
Problem Solving	36	22%	31%	14%	22%	11%	53%	33%
Skills	36	0%	14%	28%	31%	28%	14%	58%
							I	

### VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	58	0%	41%	40%	19%	0%	41%	19%
Reading Basic Understanding	58	7%	21%	34%	38%	0%	28%	38%
Writing Conventions	58	0%	5%	47%	43%	5%	5%	48%
Writing Effectiveness	58	2%	24%	50%	24%	0%	26%	24%
Asian								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	86	1%	20%	24%	53%	1%	21%	55%
Reading Basic Understanding	86	1%	12%	31%	51%	5%	13%	56%
Writing Conventions	86	0%	8%	23%	44%	24%	8%	69%
Writing Effectiveness	86	0%	9%	30%	50%	10%	9%	60%
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	43	0%	19%	30%	51%	0%	19%	51%
Reading Basic Understanding	43	0%	9%	35%	51%	5%	9%	56%
Writing Conventions	43	0%	5%	21%	58%	16%	5%	74%
Writing Effectiveness	43	0%	12%	47%	37%	5%	12%	42%
Native Hawaiian/Pacific Isla	ander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	17%	43%	40%	0%	17%	40%
Reading Basic Understanding	30	0%	13%	37%	40%	10%	13%	50%
Writing Conventions	30	0%	0%	30%	50%	20%	0%	70%
Writing Effectiveness	30	0%	7%	70%	20%	3%	7%	23%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6768	0%	16%	33%	49%	2%	16%	51%
Reading Basic Understanding	6768	2%	9%	34%	52%	3%	10%	56%
Writing Conventions	6768	0%	5%	22%	55%	18%	5%	73%
Writing Effectiveness	6768	1 %	10%	47%	37%	5%	12%	42%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	4%	16%	40%	40%	0%	20%	40%
Reading Basic Understanding	25	8%	16%	40%	32%	4%	24%	36%
Writing Conventions	25	0%	8%	28%	56%	8%	8%	64%
Writing Effectiveness	25	4%	12%	52%	28%	4%	16%	32%

### VT001 Vermont

## Assessment Summary Race/Ethnicity

GRADE 10

American Indian/Alaska	an Native N	Little	Below	Nearly	Achieved	Honors	Little+	Standard+
Concepts	59	22%	47%	20%	10%	0%	Below 69%	Honors 10%
Problem Solving	59	47%	39%	7%	7%	0%	86%	7%
Skills	59	10%	49%	8%	27%	5%	59%	32%
Asian	37	1070	1570	0 70	2770	3 70		
7-Old I	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	86	8%	22%	17%	33%	20%	30%	52%
Problem Solving	86	16%	34%	10%	31%	8%	50%	40%
Skills	86	7%	20%	6%	29%	38%	27%	67%
African American							T ****	G. 1 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	43	5%	40%	16%	26%	14%	44%	40%
Problem Solving	43	21%	44%	12%	16%	7%	65%	23%
Skills	43	9%	23%	14%	23%	30%	33%	53%
Native Hawaiian/Pacific	s Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	10%	30%	30%	23%	7%	40%	30%
Problem Solving	30	30%	40%	7%	17%	7%	70%	23%
Skills	30	13%	27%	13%	37%	10%	40%	47%
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6671	5%	30%	27%	26%	12%	35%	38%
Problem Solving	6671	19%	35%	12%	26%	8%	53%	34%
Skills	6671	5%	26%	10%	32%	28%	30%	59%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	8%	28%	44%	12%	8%	36%	20%
Problem Solving	25	32%	40%	4%	16%	8%	72%	24%
Skills	25	12%	32%	8%	32%	16%	44%	48%

## VT001 Vermont

Assessment Summary	Disa	bility
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	6459	2%	4%	11%	34%	49%	6%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	719	30%	17%	21%	21%	11%	46%	32%
GRADE 4							1	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6617	0%	6%	23%	65%	6%	6%	71%
Reading Basic Understanding	6617	0%	5%	13%	66%	16%	5%	83%
Writing Conventions	6617	0%	16%	23%	56%	4%	17%	60%
Writing Effectiveness	6617	0%	15%	27%	52%	6%	15%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	636	1%	27%	40%	31%	0%	28%	32%
Reading Basic Understanding	636	1%	26%	27%	44%	3%	26%	47%
Writing Conventions	636	1%	52%	28%	19%	0%	53%	19%
Writing Effectiveness	636	1%	47%	28%	24%	0%	48%	24%

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6629	0%	17%	38%	38%	6%	18%	44%
Problem Solving	6629	7%	41%	19%	22%	11%	48%	33%
Skills	6629	0%	7%	21%	48%	24%	7%	72%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	673	3%	51%	30%	15%	1%	53%	16%
Problem Solving	673	26%	47%	14%	9%	3%	74%	12%
Skills	673	1 %	28%	32%	30%	8%	29%	39%

### VT001 Vermont

## Assessment Summary Disability

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6733	0%	18%	44%	33%	4%	18%	38%
Reading Basic Understanding	6733	0%	8%	25%	66%	1%	8%	67%
Writing Conventions	6733	1 %	6%	36%	55%	3%	7%	57%
Writing Effectiveness	6733	0%	3%	32%	61%	4%	4%	65%
Special Needs Students							T *441	64. 1. 1.
							1.11116+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 821	Little 2%	Below 61%	Nearly 33%	Achieved 5%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	821	2%	61%	33%	5%	0%	Below 62%	Honors 5%

Non Special Needs Stude	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6730	11%	28%	21%	25%	14%	40%	39%
Problem Solving	6730	12%	33%	11%	34%	11%	44%	44%
Skills	6730	1 %	8%	22%	34%	35%	9%	69%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	813	47%	34%	10%	8%	1%	82%	8%
Problem Solving	813	48%	38%	6%	8%	1%	85%	9%
Skills	813	4%	35%	35%	19%	6%	39%	26%

### VT001 Vermont

## Assessment Summary Disability

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	6511	0%	12%	34%	52%	2%	12%	54%
Reading Basic Understanding	6511	1%	6%	34%	56%	4%	7%	59%
Writing Conventions	6511	0%	3%	20%	58%	19%	3%	77%
Writing Effectiveness	6511	1%	7%	47%	39%	6%	8%	45%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
				•				
Reading Analysis & Interpretati	612	2%	61%	27%	9%	0%	64%	9%
Reading Analysis & Interpretati Reading Basic Understanding	612 612	2% 7%	61% 37%	27% 40%		0% 0%	64% 45%	
					9%			9%

Non Special Needs Stude	nts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6452	3%	28%	28%	27%	13%	31%	41%
Problem Solving	6452	15%	35%	13%	28%	9%	51%	37%
Skills	6452	3%	24%	10%	33%	29%	27%	63%
Special Needs Students							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	566	28%	54%	11%	5%	1%	82%	7%
Problem Solving	566	60%	31%	4%	4%	1%	91%	5%
Skills	566	23%	50%	9%	13%	5%	73%	17%

#### VT001 Vermont

### Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	4816	3%	3%	10%	32%	52%	6%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	2090	9%	9%	17%	36%	29%	18%	65%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	4925	0%	6%	20%	67%	7%	6%	74%
Reading Basic Understanding	4925	0%	5%	11%	67%	18%	5%	85%
Writing Conventions	4925	0%	15%	21%	59%	5%	15%	64%
Writing Effectiveness	4925	0%	14%	25%	53%	7%	15%	60%
Free/Reduced							Little+	Standard+
		T 4						
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	2075	Little 0%	Below 15%	Nearly 34%	Achieved 49%	Honors	Below 15%	Honors 51%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	2075	0%	15%	34%	49%	1%	15%	51%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	4942	0%	16%	36%	41%	7%	16%	48%
Problem Solving	4942	6%	38%	19%	24%	13%	44%	36%
Skills	4942	0%	6%	19%	49%	26%	6%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	2103	1%	32%	42%	24%	2%	32%	26%
Problem Solving	2103	15%	50%	17%	13%	4%	65%	17%
Skills	2103	0%	16%	28%	42%	13%	16%	55%

#### VT001 Vermont

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	5605	0%	18%	43%	34%	5%	19%	39%
Reading Basic Understanding	5605	0%	9%	24%	65%	1%	9%	67%
Writing Conventions	5605	1%	7%	35%	55%	3%	8%	57%
Writing Effectiveness	5605	1%	4%	30%	60%	5%	5%	65%
Free/Reduced							Little+	Standard+
	- T						Little	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 1548	Little 1%	Below 37%	Nearly 45%	Achieved 17%	Honors 0%	Below 38%	Honors 17%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	1548	1%	37%	45%	17%	0%	38%	17%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	5600	12%	27%	21%	25%	16%	39%	41%
Problem Solving	5600	12%	31%	11%	34%	12%	43%	46%
Skills	5600	0%	9%	21%	33%	36%	9%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	1546	28%	37%	17%	15%	3%	65%	18%
Problem Solving	1546	27%	42%	10%	18%	3%	69%	21%
Skills	1546	2%	19%	31%	30%	18%	21%	48%

#### VT001 Vermont

## Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	5793	0%	14%	32%	52%	2%	14%	54%
Reading Basic Understanding	5793	1%	8%	33%	54%	4%	9%	58%
Writing Conventions	5793	0%	4%	20%	56%	19%	4%	76%
Writing Effectiveness	5793	1 %	9%	46%	39%	6%	10%	45%
Free/Reduced								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 1012	Little	Below 30%	Nearly 38%	Achieved 31%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	1012	1%	30%	38%	31%	0%	Below 31%	Honors 31%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	5720	4%	27%	28%	27%	14%	31%	41%
Problem Solving	5720	16%	34%	13%	28%	9%	50%	37%
Skills	5720	4%	23%	10%	33%	30%	27%	63%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	1002	11%	46%	22%	17%	3%	57%	20%
Problem Solving	1002	34%	39%	9%	15%	3%	73%	18%
Skills	1002	10%	40%	10%	27%	12%	50%	40%

#### VT001 Vermont

## Assessment Summary English Language Learners

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English L	.anguage Le	earners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		6927	4%	5%	12%	33%	45%	10%	78%
English Lang	uage Learne	ers						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		87	11%	9%	22%	33%	24%	21%	57%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7059	0%	8%	24%	62%	5%	8%	67%
Reading Basic Understanding	7059	0%	7%	14%	65%	15%	7%	80%
Writing Conventions	7059	0%	19%	24%	53%	4%	20%	57%
Writing Effectiveness	7059	0%	18%	27%	50%	5%	18%	55%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	78	1%	13%	33%	49%	4%	14%	53%
Reading Basic Understanding	78	0%	5%	32%	53%	10%	5%	63%
Writing Conventions	78	0%	28%	28%	42%	1 %	28%	44%
Writing Effectiveness	78	1%	14%	31%	50%	4%	15%	54%

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7102	0%	20%	38%	36%	6%	20%	42%
Problem Solving	7102	9%	42%	19%	21%	10%	50%	31%
Skills	7102	0%	9%	22%	47%	22%	9%	69%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	0%	38%	38%	23%	3%	38%	25%
Problem Solving	80	14%	48%	13%	18%	9%	61%	26%
Skills	80	0%	14%	34%	36%	16%	14%	53%

### VT001 Vermont

## Assessment Summary English Language Learners

GRADE 8

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	7345	0%	22%	43%	30%	4%	22%	34%
Reading Basic Understanding	7345	0%	11%	26%	62%	1%	11%	63%
Writing Conventions	7345	1%	8%	38%	51%	2%	10%	53%
Writing Effectiveness	7345	1%	5%	34%	57%	4%	6%	60%
English Language Learners	;						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	2%	41%	41%	13%	2%	43%	15%
Reading Basic Understanding	46	0%	20%	35%	46%	0%	20%	46%
Writing Conventions	46	0%	15%	37%	43%	4%	15%	48%
Writing Effectiveness	46	2%	7%	46%	41%	4%	9%	46%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	7331	15%	29%	20%	23%	13%	44%	36%
Problem Solving	7331	15%	33%	11%	31%	10%	48%	41%
Skills	7331	1 %	11%	23%	32%	32%	12%	65%
English Language Learner	rs						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	50	18%	42%	20%	16%	4%	60%	20%
Problem Solving	50	26%	30%	12%	28%	4%	56%	32%
Skills	50	2%	16%	34%	26%	22%	18%	48%

### VT001 Vermont

## Assessment Summary English Language Learners

GRADE 10

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear	ners						Little+ Standard+			
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors		
Reading Analysis & Interpretati	6915	0%	16%	33%	49%	2%	16%	51%		
Reading Basic Understanding	6915	2%	9%	34%	52%	3%	10%	56%		
Writing Conventions	6915	0%	5%	22%	55%	18%	5%	73%		
Writing Effectiveness	6915	1%	10%	47%	37%	5%	11%	42%		
English Language Learners										
Linguage Learners							Little+	Standard+		
English Language Learners	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors		
Reading Analysis & Interpretati		Little	Below 54%	Nearly 27%	Achieved	Honors 0%				
	N			•			Below	Honors		
Reading Analysis & Interpretati	<b>N</b> 48	0%	54%	27%	19%	0%	Below 54%	Honors 19%		

Not English Language Lear	ners						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	6821	5%	30%	27%	26%	12%	35%	38%
Problem Solving	6821	19%	35%	12%	26%	8%	53%	34%
Skills	6821	5%	26%	10%	32%	28%	30%	59%
English Language Learners	;						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	49	27%	37%	16%	14%	6%	63%	20%
Problem Solving	49	47%	37%	6%	8%	2%	84%	10%
Skills	49	20%	43%	6%	20%	10%	63%	31%

# Student Performance - Statewide Results



Ye	ar:	2000				
Early Reading				Grad	e: 2	N: 7,249
	Little	Below	Nearly	<b>Standard</b>	Honors	
<b>Developmental Reading Assessment</b>	5%	6%	12%	33%	43%	
English/Language Arts				Grad	e: 4	N: 7,546
	Little	Below	Nearly	<b>Standard</b>	Honors	
Reading: Basic Understanding	0%	8%	9%	69%	14%	
Reading: Analysis & Interpretation	0%	6%	30%	64%	0%	
Writing Effectiveness	0%	16%	26%	56%	2%	
Writing Conventions	0%	12%	39%	48%	1%	
Mathematics				Grad	e: 4	N: 7,605
	Little	Below	Nearly	Standard	Honors	
Mathematical Concepts	0%	21%	41%	36%	2%	
Mathematical Skills	0%	10%	21%	43%	26%	
Mathematical Problem Solving	12%	37%	16%	25%	10%	
English/Language Arts				Grade: 8		N: 7,618
	Little	Below	Nearly	Standard	Honors	
Reading: Basic Understanding	0%	9%	33%	56%	1%	
Reading: Analysis & Interpretation	0%	29%	42%	27%	2%	
Writing Effectiveness	0%	4%	38%	54%	4%	
Writing Conventions	2%	10%	32%	54%	2%	
<b>Nathematics</b>				Grade: 8		N: 7,648
	Little	Below	Nearly	Standard	Honors	
Mathematical Concepts	21%	23%	24%	23%	9%	
Mathematical Skills	4%	10%	19%	34%	32%	
Mathematical Problem Solving	13%	31%	14%	36%	7%	
English/Language Arts				Grad	e: 10	N: 7,147
	<u>Little</u>	Below		<b>Standard</b>		
Reading: Basic Understanding	1%	9%	46%	42%	3%	
Reading: Analysis & Interpretation	0%	16%	41%	41%	1%	
Writing Effectiveness	0%	8%	53%	32%	6%	
Writing Conventions	0%	2%	22%	62%	13%	
Mathematics				Grad		N: 7,073
	Little	Below		Standard		
Mathematical Concepts	7%	31%	26%	23%	13%	
Mathematical Skills	9%	23%	13%	34%	22%	
Mathematical Problem Solving	20%	37%	14%	19%	11%	

# Student Performance - Statewide Results



Ye	ar:	1999				
Early Reading				Grad	e: 2	N: 7,557
·	<u>Little</u>	Below	Nearly	<b>Standard</b>	Honors	
Developmental Reading Assessment	5%	7%	14%	32%	41%	
English/Language Arts	370	770	11/0	Grad		N: 7,595
English, Eunguage 111 to						110 19020
B # B + # # #	Little	Below 50.		<b>Standard</b>		
Reading: Basic Understanding	0%	5%	9%	80%	6%	
Reading: Analysis & Interpretation	0%	4%	28%	68%	0%	
Writing Effectiveness	1%	12%	23%	59%	5%	
Writing Conventions	0%	11%	37%	50%	2%	
Mathematics				Grad	e: 4	N: 7,881
	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Standard</b>	<b>Honors</b>	
Mathematical Concepts	0%	21%	41%	36%	2%	
Mathematical Skills	0%	11%	23%	43%	24%	
Mathematical Problem Solving	12%	37%	15%	24%	11%	
English/Language Arts				Grade: 8		N: 7,451
	Little	Below	<b>Nearly</b>	<b>Standard</b>	Honors	
Reading: Basic Understanding	0%	8%	30%	59%	3%	
Reading: Analysis & Interpretation	0%	23%	46%	28%	4%	
Writing Effectiveness	0%	4%	34%	57%	5%	
Writing Conventions	2%	10%	30%	55%	2%	
Mathematics				Grade: 8		N: 7,602
	Little	Below	Nearly	Standard	Honors	
Mathematical Concepts	23%	24%	22%	22%	8%	
Mathematical Skills	5%	11%	18%	34%	33%	
Mathematical Problem Solving	16%	29%	14%	35%	7%	
English/Language Arts				Grade: 10		N: 6,207
	<u>Little</u>	Below	<u>Nearly</u>	<b>Standard</b>	Honors	
Reading: Basic Understanding	1%	10%	42%	44%	2%	
Reading: Analysis & Interpretation	1%	19%	37%	43%	1%	
Writing Effectiveness	0%	8%	53%	32%	7%	
Writing Conventions	0%	3%	21%	63%	13%	
Mathematics				Grad	e: 10	N: 6,204
	Little	<b>Below</b>	<b>Nearly</b>	<b>Standard</b>	Honors	
Mathematical Concepts	8%	33%	26%	21%	12%	
Mathematical Skills	9%	26%	13%	34%	19%	
		34%	12%	17%	10%	